

Section 504 Student Services Plan Amendment				
Student ID	Student Name	Age	Date of Birth	Gender
Academic Year	Current Campus	Grade		

Date of Amendment: \_\_\_\_\_ Date of last Periodic Re-evaluation: \_\_\_\_\_

Student Impairments:

**Purpose of Section 504 Services Plan Amendment.** The public schools of the State have been closed to protect health and safety during the COVID-19 pandemic. In an attempt to continue educational services during this time, schools have responded by providing web-based instructional services that do not require the gathering of students and educators. Section 504 students have the right to an equal opportunity to both participate and benefit in the instruction provided to all students. This Amendment document reflects the fact that services and accommodations required for a student in a brick and mortar school might not necessarily provide all that is needed for an opportunity to participate and benefit in web-based instruction. Some services and accommodations received at school may make no sense in this environment, and other accommodations and services may be required to provide the equality of access Section 504 guarantees. Finally, some required services might not be possible without in-person contact with the student. This Amendment seeks to make those necessary changes.

Under normal circumstances a meeting would precede changes to a Section 504 Services Plan. Unfortunately, these are not normal circumstances. The large number of Section 504 students requiring changes, together with the restrictions on gathering, and the need for school staff to focus on meeting the needs of students during a stressful time with less-than optimal time for planning, requires the school to temporarily make these changes through an abbreviated process. During the school closure, the school has adopted the IEP amendment process that allows special education students and schools to make changes to the annual IEP without an IEP team meeting and will also apply it to students eligible under Section 504.

**Distribution & Duration.** Following completion of the form, the school will distribute the Amendment to all necessary staff and the parent to ensure implementation, pursuant to the school's established distribution process for Section 504 Services Plans. This Amendment will remain in place until: (1) a new Plan Amendment replaces this Amendment if changes are necessary before the school re-opens; (2) the school re-opens to provide instruction for all students and the current Section 504 Services Plan again governs the provision of a free appropriate public education; or (3) the Section 504 Committee, following a re-evaluation, replaces the current Section 504 Services Plan if changes to the Plan are necessary when the school re-opens.

**Continued Services and Accommodations.** The following services and accommodations are provided on the student's current Section 504 Services Plan and will continue to be provided during periods of instruction until the school re-opens. Attach additional pages if necessary.

1.
2.
3.
4.
5.
6.
7.

**New Accommodations and Services.** In order to provide your student with an equal opportunity to participate and an equal opportunity to benefit from the school's web-based regular instruction, the following accommodations and services are being added. If online dyslexia instruction or online related services will be provided, add them here. Attach additional pages if necessary.

1.
2.
3.
4.
5.
6.
7.

**Discontinued Accommodations and Services.** Due to the differences between the brick and mortar educational environment at school, and the web-based instruction provided during the pandemic, the following services and accommodations are not necessary or cannot be provided. After each discontinued service or accommodation is listed, an explanation is provided as to why it has been temporarily discontinued until the school re-opens.

1.

Reason not provided:

2.

Reason not provided:

3.

Reason not provided:

4.

Reason not provided:

5.

Reason not provided:

**Texas Dyslexia Services.** Dyslexia services may be provided virtually and meet the requirements of the 2018 Dyslexia Handbook (Orange Book). The Texas Education Agency provided this guidance. "Governor Abbott waived restrictions related to teletherapy for dyslexia therapists holding licensure through the Texas Department of Licensure and Regulation (TDLR). Therefore, LEAs should be advised that there are no state or federal requirements that preclude the provision of dyslexia services to students in a virtual environment. While the 2018 Dyslexia Handbook indicates that computer programs should not be used as the primary method of delivery for dyslexia instruction, dyslexia services or therapy delivered by appropriately trained staff in a virtual classroom environment are not "computer programs." (TEA COVID FAQ: Special Education in Texas, April 23, 2020).

If not provided during closure, reason dyslexia services not provided:

If the district has the resources to provide dyslexia services virtually, those services, including number of hours per week or month, should be documented in the appropriate preceding grid. If the district is not providing virtual dyslexia services to students for whom such services are required by their Section 504 Services Plan, a statement to that effect should appear on the discontinued services grid, and compensatory services should be discussed when school reopens.

**Related Services.** Some related services can be provided effectively on an online basis. If the school is providing related services to the student in the online setting, record them above with new accommodations and services.

If not provided during closure, reason related services not provided:

If a service or accommodation necessary for a free appropriate public education was not provided during the time of pandemic, upon return to school the Section 504 Committee will review the evaluation data and consider compensatory services to make up for the loss. It will then determine how and when the loss will be addressed.

**The following individuals participated in the creation of this Amendment:**

**Method of obtaining parent's agreement:** \_\_\_\_\_

**Date of parent's agreement:** \_\_\_\_\_