



## Update Notice

SuccessEd

January 14, 2026

**\*PLEASE DO NOT REPLY TO THIS EMAIL\***

For questions, contact Support: ([214-613-1546](tel:214-613-1546)) or ([sesupport@frontlineed.com](mailto:sesupport@frontlineed.com)).

### UPDATE SUMMARY

*The following updates have been made to the solution.*

#### FEATURES

- Special Education
  - Lock validation added recently which prevents locking with no IA/SC has been updated to differentiate between meets/does not meet selection on Section II. Determination of Eligibility form.
- Emergent Bilingual
  - Shared list created for Emergent Bilingual Indicator and added to Demographics, Program Compliance, and ELL Plan form. Data fix also prepared.
- District Admin
  - Setting and process added so non-ELLA clients can import EL Status daily.

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## DISTRICT ADMIN NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done January 14, 2026.

Description	Why it matters	Requires System Configuration
<p>For non-ELLA clients, a new process has been created to use the new Emergent Bilingual Indicator shared list, setting the correct Identified as EB and English Proficient (EP) values.</p>	<p>This update standardizes EL status data across the application, improving consistency, accuracy, and compliance with TEA requirements for Emergent Bilingual tracking and reporting.</p>	<p>Yes For non-ELLA districts, please submit a Support ticket if interested in enabling this feature.</p>
<p>A new setting, "Import EL Status in Demographics file (non-ELLA clients only)," allows SuccessEd Admins to enable or disable a setting to choose to update students' EL Status from the Demographics file. If enabled, the English Learner Status field will reflect the imported value (LEP/Not LEP). If disabled, the field will continue to be populated manually or through ELL Plan form lock.</p> <p><input type="checkbox"/> Import EL Status in Demographics file (non-ELLA clients only)</p>	<p>This enables <b>non-ELLA districts</b> to keep the EL Status current.</p>	<p>Yes For non-ELLA districts, please submit a Support ticket if interested in enabling this feature.</p>

## SPECIAL EDUCATION NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done January 14, 2026.

Description	Why it matters	Requires System Configuration
<p>Lock validation added recently which prevents locking with no IA/SC has been updated to differentiate</p>	<p>This update prevents incomplete or invalid IEP Meeting forms from being locked, ensuring the PEIMS</p>	<p>No</p>



between meets/does not meet selection on Section II. Determination of Eligibility form. This update also adjusts the logic to allow DNQ (Does Not Qualify) or Dismissal decisions using multiple form types—not just the Brief form.	Instructional Arrangement data is accurate and that appropriate validation occurs for all form types used to DNQ or dismiss a student.	
<p>PEIMS Notification: No condition(s) have been saved on Section II. Determination of Eligibility. The Instructional Arrangement will not calculate correctly. If a DNQ or Dismissal, ignore this message and leave Section IV blank. Save will be allowed.</p>		

## EMERGENT BILINGUAL NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done January 14, 2026.

Description	Why it matters	Requires System Configuration
The EL Status field has been converted to a shared list with updated values aligned to the August 2025 TEA descriptors. The shared list, "EmergentBilingualIndicator," has been applied across the ELL Plan, Program Compliance, and Parent Letters. Additionally, the Bilingual and ESL Code default shared list values were updated to match the August 2025 values.	This change simplifies ongoing maintenance, ensures data accuracy, and keeps districts aligned with the latest state reporting standards.	No



Current Defined Default Values	
Name	Value
English Proficient (EP)	English Proficient (EP)
1 - Identified as EB	1 - Identified as EB
F - Monitored 1	F - Monitored 1
S - Monitored 2	S - Monitored 2
3 - Monitored 3	3 - Monitored 3
4 - Monitored 4	4 - Monitored 4
5 - Former EB Student	5 - Former EB Student

Demographics    Parental Info    Enrollment    Program Compliance    State Assessments

Uid  Document Password

Student ID  SSN  Local ID  State ID  Medicaid ID

First Name  Middle  Last Name  Preferred Name (Alias)

Home Phone  Work Phone  (\_\_\_\_) - \_\_\_ x \_\_\_  Cell Phone

Email Address  Alternate Email

Previous Legal Information

First Name  MI  Last Name

Date of Birth  Gender  Primary Language (used most of the time by the student)

English Learner Status  Migrant  Ethnicity

English Proficient (EP)  No  Hispanic/Latino  Not Hispanic/Latino

English Proficient (EP)

Emergent Bilingual (EB)/English Learner (EL)

Monitor Year 1  Asian  Black African American  Native Hawaiian

Monitor Year 2  African American  Black African American

Monitor Year 3  Asian  Black African American  Native Hawaiian

Monitor Year 4  African American  Black African American  Native Hawaiian

Former EB/EL

### Create Meeting

Campus (Required):

EL Status (Optional):

Meeting Date:

Meeting Name:

Meeting Type:

The Meeting Type selected:  Initial  Review  S

Students Order By:  (Maximum of 25 allowed)

Please select only 1 Meeting Type



## Import Students

Identify students to import. Filter by language or EL Status. Both the language and EL Status come from the SIS. Students already in the SuccessEd application are shown with a  check in the Exists in SE column.

Select the student(s) to import and click Import. By clicking the Import button, the student(s) will be made Active in the Bilingual/ESL program in SuccessEd

### Campus

**EL Status**

Show students with any language other than English

First Name	Date of Birth	Language	EL Status	Current Campus	Exists in SE
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>

### Recommendation and Signatures

Recommendation

Program placement

Current EB/EL Status  Next Year EB/EL Status

Your Program Type selection determines the program verbiage that will print on the parent letter, including for those students who will be reclassified. When Parent Permission Code is C - Parent or guardian has denied placement, Program Type is not needed and any selection will be cleared on lock. No Program Type is needed for Monitor students.

Program Type

Bilingual  0 - Student does not participate in

ESL  3 - English as a second language/

Parent Permission Code

The new shared list, "EmergentBilingualIndicator," was applied to test student's EL Status values.	This change simplifies ongoing maintenance, ensures data accuracy, and keeps districts aligned with the latest state reporting standards.	No
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Demographics	Parental Info	Enrollment	Program Compliance	State Assess
<p>Uid <input type="text"/> Document Password <input type="password"/></p> <p>Student ID <input type="text"/> SSN <input type="text"/> Local ID <input type="text"/> State ID <input type="text"/> Medicaid ID <input type="text"/></p> <p>First Name <input type="text"/> Middle <input type="text"/> Last Name <input type="text"/> Preferred Name (Alias) <input type="text"/></p> <p>Home Phone <input type="text"/> Work Phone <input type="text"/> (____) - ___ x ___ <input type="text"/> Cell Phone <input type="text"/></p> <p>Email Address <input type="text"/> Alternate Email <input type="text"/></p> <p>Previous Legal Information</p> <p>First Name <input type="text"/> MI <input type="text"/> Last Name <input type="text"/></p> <p>Date of Birth <input type="text"/> Gender <input type="text"/> Primary Language (used most of the time by the student) <input type="text"/></p>	<p>English Learner Status</p> <p>English Proficient (EP) <input checked="" type="checkbox"/> Migrant <input type="checkbox"/> No <input type="checkbox"/></p> <p>English Proficient (EP) <input checked="" type="checkbox"/> Emergent Bilingual (EB)/English Learner (EL) <input type="checkbox"/></p> <p>Monitor Year 1 <input type="checkbox"/>ian <input type="checkbox"/> Black African American <input type="checkbox"/> Native Ha</p> <p>Monitor Year 2 <input type="checkbox"/>ian <input type="checkbox"/> Black African American <input type="checkbox"/> Native Ha</p> <p>Monitor Year 3 <input type="checkbox"/>ian <input type="checkbox"/> Black African American <input type="checkbox"/> Native Ha</p> <p>Monitor Year 4 <input type="checkbox"/>ian <input type="checkbox"/> Black African American <input type="checkbox"/> Native Ha</p> <p>Former EB/EL <input type="checkbox"/>ian <input type="checkbox"/> Black African American <input type="checkbox"/> Native Ha</p>	<p>Ethnicity</p> <p><input type="radio"/> Hispanic/Latino <input checked="" type="radio"/> Not Hispanic/Latino</p>		
<p>A one-time data fix will update existing students' EL Status values to use the new Bilingual Indicators in accordance with current state terminology. This ensures consistency between state and local data systems and aligns the values used in Demographics, Custom Reports, and other related areas.</p>		<p>Updating existing student EL Status values ensures all records reflect the latest TEA-defined terminology, improving data accuracy and reducing future manual cleanup.</p>		No



## COMING SOON

*Disclaimer: The following is a preview of upcoming changes. When the changes will be available, as well as what the changes are exactly, is subject to change. Please use this information accordingly.*

### FEATURES

- At-Risk Indicator text updated
- TEAMS 163 Export updates

