



Update Notice

SuccessEd

January 14, 2026

PLEASE DO NOT REPLY TO THIS EMAIL

For questions, contact Support: ([214-613-1546](tel:214-613-1546)) or (support@frontlineed.com).

UPDATE SUMMARY

The following updates have been made to the solution.

FEATURES

- Special Education
 - Lock validation added recently which prevents locking with no IA/SC has been updated to differentiate between meets/does not meet selection on Section II. Determination of Eligibility form.
- Emergent Bilingual
 - Shared list created for Emergent Bilingual Indicator and added to Demographics, Program Compliance, and ELL Plan form. Data fix also prepared.
- District Admin
 - Setting and process added so non-ELLA clients can import EL Status daily.

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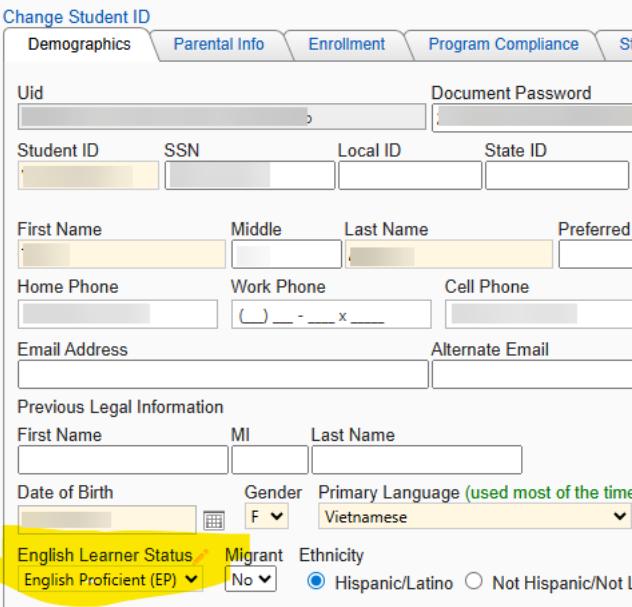
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DISTRICT ADMIN NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done January 14, 2026.

Description	Why it matters	Requires System Configuration
For non-ELLA clients , a new process has been created to use the new Emergent Bilingual Indicator shared list, setting the correct Identified as EB and English Proficient (EP) values.	This update standardizes EL status data across the application, improving consistency, accuracy, and compliance with TEA requirements for Emergent Bilingual tracking and reporting.	Yes For non-ELLA districts, please submit a Support ticket if interested in enabling this feature.
		
A new setting, "Import EL Status in Demographics file (non-ELLA clients only)," allows SuccessEd Admins to enable or disable a setting to choose to update students' EL Status from the Demographics file. If enabled, the English Learner Status field will reflect the imported value (LEP/Not LEP). If disabled, the field will continue to be populated manually or through ELL Plan form lock.	This enables non-ELLA districts to keep the EL Status current.	Yes For non-ELLA districts, please submit a Support ticket if interested in enabling this feature.
<input type="checkbox"/> Import EL Status in Demographics file (non-ELLA clients only)		

SPECIAL EDUCATION NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done January 14, 2026.

Description	Why it matters	Requires System Configuration
Lock validation added recently which prevents locking with no IA/SC has been updated to differentiate	This update prevents incomplete or invalid IEP Meeting forms from being locked, ensuring the PEIMS	No



between meets/does not meet selection on Section II. Determination of Eligibility form. This update also adjusts the logic to allow DNQ (Does Not Qualify) or Dismissal decisions using multiple form types—not just the Brief form.	Instructional Arrangement data is accurate and that appropriate validation occurs for all form types used to DNQ or dismiss a student.	
PEIMS Notification: No condition(s) have been saved on Section II. Determination of Eligibility. The Instructional Arrangement will not calculate correctly. If a DNQ or Dismissal, ignore this message and leave Section IV blank. Save will be allowed.		

EMERGENT BILINGUAL NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done January 14, 2026.

Description	Why it matters	Requires System Configuration
The EL Status field has been converted to a shared list with updated values aligned to the August 2025 TEA descriptors. The shared list, "EmergentBilingualIndicator," has been applied across the ELL Plan, Program Compliance, and Parent Letters. Additionally, the Bilingual and ESL Code default shared list values were updated to match the August 2025 values.	This change simplifies ongoing maintenance, ensures data accuracy, and keeps districts aligned with the latest state reporting standards.	No



Current Defined Default Values

Name	Value
English Proficient (EP)	English Proficient (EP)
1 - Identified as EB	1 - Identified as EB
F - Monitored 1	F - Monitored 1
S - Monitored 2	S - Monitored 2
3 - Monitored 3	3 - Monitored 3
4 - Monitored 4	4 - Monitored 4
5 - Former EB Student	5 - Former EB Student

Demographics
Parental Info
Enrollment
Program Compliance
State Assessment

Uid

Document Password

Student ID

SSN

Local ID

State ID

Medicaid ID

First Name

Middle

Last Name

Preferred Name (Alias)

Home Phone

Work Phone

Cell Phone

Email Address

Alternate Email

Previous Legal Information

First Name

MI

Last Name

Date of Birth

Gender

Primary Language (used most of the time by the student)

English Learner Status

English Proficient (EP)
English Proficient (EP)
Emergent Bilingual (EB)/English Learner (EL)
Monitor Year 1
Monitor Year 2
Monitor Year 3
Monitor Year 4
Former EB/EL

Migrant

No

Ethnicity

☐ Hispanic/Latino
☒ Not Hispanic/Latino

☐ Black African American
☐ Native Hawaiian/Other Pacific Islander

Create Meeting

Campus (Required):

-- Select --

EL Status (Optional):

Select a Status

Meeting Date:

Select a Status

Meeting Name:

English Proficient (EP)

Meeting Type:

Emergent Bilingual (EB)/English Learner (EL)

The Meeting Type selected

Monitor Year 1

☐ Initial ☐ Review ☐ S

Monitor Year 2

Students Order By:

Monitor Year 3

(Maximum of 25 allowed)

Monitor Year 4

Former EB/EL

Please select only 1 Meeting Type



Import Students

Identify students to import. Filter by language or EL Status. Both the language and EL Status come from the SIS. Students already in the SuccessEd application are shown with a ☒ check in the Exists in SE column. Select the student(s) to import and click Import. By clicking the Import button, the student(s) will be made Active in the Bilingual/ESL program in SuccessEd

Campus

EL Status

☐ Show students with any language other than English

First Name	Date of Birth	Language	EL Status	Current Campus	Exists in SE
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>

Recommendation and Signatures

Recommendation

Current EB/EL Status

Next Year EB/EL Status

Your Program Type selection determines the program verbiage that will print on the parent letter, including for those students who will be reclassified. When Parent Permission Code is C - Parent or guardian has denied placement, Program Type is not needed and any selection will be cleared on lock. No Program Type is needed for Monitor students.

Program Type

☐ Bilingual

☒ ESL

0 - Student does not participate in

3 - English as a second language/

Parent Permission Code

The new shared list, "EmergentBilingualIndicator," was applied to test student's EL Status values.

This change simplifies ongoing maintenance, ensures data accuracy, and keeps districts aligned with the latest state reporting standards.

No



Demographics	Parental Info	Enrollment	Program Compliance	State Assess
<div> <div>Uid</div> <div>Document Password</div> </div>				
<div> <div>Student ID</div> <div>SSN</div> <div>Local ID</div> <div>State ID</div> <div>Medicaid ID</div> </div>				
<div> <div>First Name</div> <div>Middle</div> <div>Last Name</div> <div>Preferred Name (Alias)</div> </div>				
<div> <div>Home Phone</div> <div>Work Phone</div> <div>Cell Phone</div> </div>				
<div> <div>Email Address</div> <div>Alternate Email</div> </div>				
<div>Previous Legal Information</div>				
<div> <div>First Name</div> <div>MI</div> <div>Last Name</div> </div>				
<div> <div>Date of Birth</div> <div>Gender</div> <div>Primary Language (used most of the time by the student)</div> </div>				
<div> <div>English Learner Status</div> <div>Migrant</div> <div>Ethnicity</div> </div>				
<div> <div>English Proficient (EP)</div> <div>No</div> <div>Hispanic/Latino</div> <div>Not Hispanic/Latino</div> </div>				
<div> <div>Emergent Bilingual (EB)/English Learner (EL)</div> <div>Monitor Year 1</div> <div>Monitor Year 2</div> <div>Monitor Year 3</div> <div>Monitor Year 4</div> <div>Former EB/EL</div> </div>				
<div> <div>Black African American</div> <div>Native Hawaiian</div> </div>				

<p>A one-time data fix will update existing students' EL Status values to use the new Bilingual Indicators in accordance with current state terminology. This ensures consistency between state and local data systems and aligns the values used in Demographics, Custom Reports, and other related areas.</p>	<p>Updating existing student EL Status values ensures all records reflect the latest TEA-defined terminology, improving data accuracy and reducing future manual cleanup.</p>	<p>No</p>
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Disclaimer: The following is a preview of upcoming changes. When the changes will be available, as well as what the changes are exactly, is subject to change. Please use this information accordingly.

- At-Risk Indicator text updated
- TEAMS 163 Export updates