



Update Notice

SuccessEd

February 11, 2026

PLEASE DO NOT REPLY TO THIS EMAIL

For questions, contact Support: (Support number) or (Support Email).

UPDATE SUMMARY

The following updates have been made to the solution.

FEATURES

- Updated At-Risk Indicator
- Update Bilingual/ESL Codes & Parent Letter Mapping
- Setup a new Medicaid Export for Relay Hub
- Completed several Support tickets. The Support team will communicate directly when tickets are resolved.

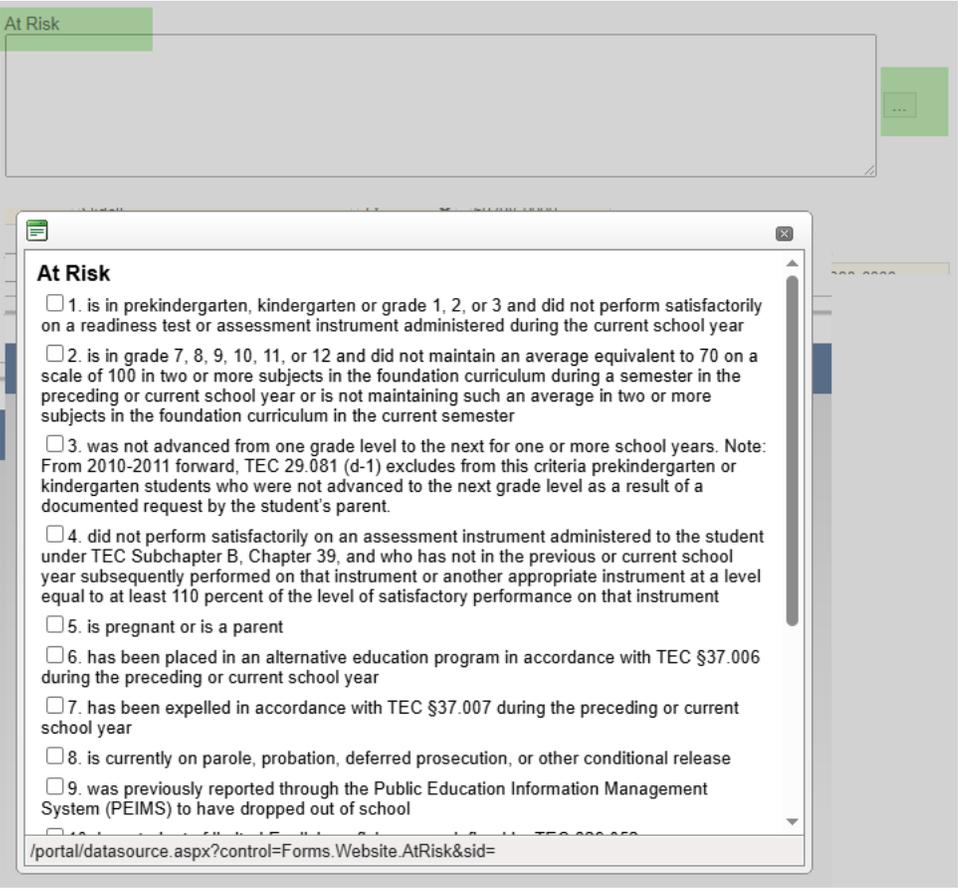
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GENERAL APPLICATION NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done February 11, 2026.

Description	Why it matters	Requires System Configuration
<p>The At-risk Indicator field in Demographics has been updated to use a shared list with revised values based on state guidance from Sept. 4. Users will now see updated criteria 1–17 in both the Demographics tab and popup. Where possible, original selected values were updated to new values.</p>	<p>This ensures consistency with the latest TEA requirements and helps districts correctly identify and report at-risk students.</p>	<p>No</p>
 <p>The screenshot shows a web application interface with a green 'At Risk' header. A popup window titled 'At Risk' is open, displaying a list of 17 criteria, each with a checkbox. The criteria include: 1. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year; 2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester; 3. was not advanced from one grade level to the next for one or more school years. Note: From 2010-2011 forward, TEC 29.081 (d-1) excludes from this criteria prekindergarten or kindergarten students who were not advanced to the next grade level as a result of a documented request by the student's parent; 4. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument; 5. is pregnant or is a parent; 6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year; 7. has been expelled in accordance with TEC §37.007 during the preceding or current school year; 8. is currently on parole, probation, deferred prosecution, or other conditional release; 9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school; 10. is currently on a suspension or exclusion from school; 11. is currently on a suspension or exclusion from school; 12. is currently on a suspension or exclusion from school; 13. is currently on a suspension or exclusion from school; 14. is currently on a suspension or exclusion from school; 15. is currently on a suspension or exclusion from school; 16. is currently on a suspension or exclusion from school; 17. is currently on a suspension or exclusion from school. The URL at the bottom of the popup is /portal/datasource.aspx?control=Forms.Website.AtRisk&sid=.</p>		
<p>Updated the Admin page to allow Support to turn on the Relay Hub Medicaid Export and PEIMS 435 Restraint Export.</p>	<p>This allows the team to enable these exports without development, providing a faster response time for these requests.</p>	<p>Yes</p>



Description	Why it matters	Requires System Configuration
<p>Medicaid Vendors</p> <p><input type="checkbox"/> Relay Hub Medicaid Export</p> <p>Data Files</p> <p><input type="checkbox"/> PEIMS 435 Restraint</p>	<p>Folder Path</p> <p>Folder Path</p>	<p>ADD</p> <p>ADD</p>

EMERGENT BILINGUAL NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release version 3.50

Description	Why it matters	Requires System Configuration
<p>A one-time data fix will update existing students' EL Status values to use the new Bilingual Indicators in accordance with current state terminology. This ensures consistency between state and local data systems and aligns the values used in Demographics, Custom Reports, and other related areas.</p>	<p>Updating existing student EL Status values ensures all records reflect the latest TEA-defined terminology, improving data accuracy and reducing future manual cleanup.</p>	<p>No</p>

Bilingual/ESL

Status: Active | Date Entered District: 6/30/2014 | If Transfer, 28-day timeline: 7/28/2014 | Meeting Date:

Parent Permission Code: | Parent Permission Date:

Immigrant Code: -- Select -- | Bilingual Code: | ESL Code:

Alternative Methods:

Gifted and Talented

Yes No

0 - Student does not participate in the bilingual education program

042 - Transitional/bilingual early exit

043 - Transitional/bilingual late exit

044 - Dual language immersion/two-way

045 - Dual language immersion/one-way



COMING SOON

Disclaimer: The following is a preview of upcoming changes. When the changes will be available, as well as what the changes are exactly, is subject to change. Please use this information accordingly.

FEATURES

- Separate STAAR Alternate 2 Participation Requirements form from No Authentic Academic Response (NAAR) and Medical Exception forms.
- Update STAAR Alternate 2 Participation Requirements form required forms logic to match Stop instructions.
- Update STAAR Alternate 2 Participation Requirements form along with No Authentic Academic Response (NAAR) and Medical Exception printouts.
- Update Dyslexia PEIMS Export.

