



# Update Notice

SuccessEd

August 13, 2025

**\*PLEASE DO NOT REPLY TO THIS EMAIL\***

For questions, contact Support: ([214-613-1546](tel:214-613-1546)) or ([sesupport@frontlineed.com](mailto:sesupport@frontlineed.com)).

## UPDATE SUMMARY

*The following updates have been made to the solution.*

### FEATURES

- Updated Dyslexia and Related Disorders grid logic on Program Compliance.
- Updated Identification and Approval Parent Letters to use translation functionality.
- Included TELPAS Accommodations in Testhound export.
- Updated global mapping for Service Management exports.

# Table of Contents

Update Notice..... 1

DISTRICT ADMIN FEATURES. .... 3

EMERGENT BILINGUAL NEW FEATURES AND IMPROVEMENTS ..... 4

SERVICE MANAGEMENT NEW FEATURES AND IMPROVEMENTS..... 6



## DISTRICT ADMIN FEATURES

The following new features and improvements were implemented in release done August 13, 2025.

Description	Why it matters	Requires System Configuration
Updated Dyslexia PEIMS Coding support page.	Aligns with 2024–25 program compliance requirements.	No

### Dyslexia and Related Disorders

This TEA defined code spans across programs.

+ Add new record

Refresh

	Service Code Date	Dyslexia Risk Code	Risk Code Date	Dyslexia Screener Exception Code	Dyslexia Services Code	Meeting Date	Program
	03/24/2025				01:02	03/24/2025	Special Education
	08/18/2025				00	03/24/2025	Special Education

+ Add new record

Refresh

Update Testhound Export to include TEPAS Accommodation Data.	Ensures TEPAS Accommodation data is sent to Testhound.	Yes. Add TEPAS and TEPAS Alternate to Shared Lists. Forms.IEP.Section4b – TestTypes Forms.StudentServicesPlan – StateTests Forms.MTITS.Common – StateTestTypes Forms.ELL.Plan – TestType
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### Edit Shared Lists

Select Plugin

Forms.ELL.Plan

Select ListKey

TestType

If this list has default values those will be listed here. The items in your list will either be appended or replace these options depending on how the list is configured. This list is configured as a Non-Appendable list, meaning your items will replace the options you see here.

Current Defined Default Values

Name	Value	Is Default?
STAAR	STAAR	No
STAAR Alt 2	STAAR Alt 2	No
English I	English I	No
English II	English II	No
English I & II	English I & II	No
Biology	Biology	No
U.S. History	U.S. History	No


Updated Read Only role behavior for Program Compliance so Special Education fields are disabled for users with a Special Education Read Only role.	Ensures users with correct access can update those fields.	No
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Description	Why it matters	Requires System Configuration						
<div> <b>Special Education Compliance</b> </div> <div> Date entered SpEd: 1/1/2012 If Transfer, 20-day timeline: Annual IEP meeting date: 8/23/2017 Next Annual IEP Due Date: 8/23/2018 Date left SpEd: Status: Active Services Start Date: 8/8/2024 Child Count Funding Type: 3 - IDEA-B (34 CFR §300.703(b)) Instructional Arrangement: 44 - Self-Contained, Mild/Moderate/Severe (&gt;1:1) Speech Count: 2 Interpreting Service Type: ECSE Location: Assistive Technology: Yes RDSPD Code: 0 District of RDSPD: Program Name: -- Select -- ECI Indicator: No ECSE Indicator: No Behavior Intervention Plan: Yes No IEP Continuer: Yes No NA Expected to graduate in: Evaluations and Eligibilities Full And Individual Evaluation: 8/2/2017 Next Due Date: 8/2/2020 Other Evaluations + Add new record Refresh <table border="1"> <thead> <tr> <th>Name</th> <th>Current Date</th> <th>Needed By</th> </tr> </thead> <tbody> <tr> <td>Speech and Language</td> <td>04/06/2017</td> <td>04/06/2020</td> </tr> </tbody> </table> </div>			Name	Current Date	Needed By	Speech and Language	04/06/2017	04/06/2020
Name	Current Date	Needed By						
Speech and Language	04/06/2017	04/06/2020						

## EMERGENT BILINGUAL NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done August 13, 2025.

Description	Why it matters	Requires System Configuration		
Update ELL Plan Identification and Approval - Dual Language Immersion Program Parent Letter to use translation functionality.	Allows district to send parent letters in parent's native languages.	No		
<div>  <div> Dual Language Immersion (DLI) Program  Parental Notification of Identification and Approval of Placement  Commissioner Mike Morath  1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-0734 • 512 436-9838 FAX • tea.texas.gov </div> </div> <div> Student Name: District/Charter Name: Student ID#: Grade: Campus Name: </div> <div> <b>DUAL LANGUAGE IMMERSION (DLI) PROGRAM</b>  <b>Parental Notification of Identification and Approval of Placement</b>  19 TAC Chapter 89, Subchapter BB, §89.1240(a)* </div> <div> Date Sent: </div> <div> Dear Parent/Guardian, </div> <div> Based on your responses to the Home Language Survey, your child has been assessed and identified as an emergent bilingual (EB) student and will benefit from receiving linguistic support. The Language Proficiency Assessment Committee (LPAC) recommends that your child be placed in the Dual Language Immersion (DLI) program required in the district (19 TAC Subchapter, BB §89.1205) to receive linguistic support. The goals of the DLI program are to develop bilingualism and biliteracy in all content areas, achieve academic content mastery in two languages, and cultivate sociocultural competence throughout the duration of the program. </div> <div> <table border="1"> <thead> <tr> <th>Language Assessment Results</th> </tr> </thead> <tbody> <tr> <td>State-Approved English Language Proficiency Test for Identification* Date of</td> </tr> </tbody> </table> </div>			Language Assessment Results	State-Approved English Language Proficiency Test for Identification* Date of
Language Assessment Results				
State-Approved English Language Proficiency Test for Identification* Date of				
Update ELL Plan Identification and Approval - Transitional Bilingual Education Program Parent Letter to use translation functionality.	Allows district to send parent letters in parent's native languages.	No		



Description	Why it matters	Requires System Configuration
<div>  <div> Transitional Bilingual Education (TBE) Program  Parental Notification of Identification and Approval of Placement  Commissioner Mike Morath  1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 436-9838 FAX • tea.texas.gov </div> </div> <div> Student Name: <input type="text"/> District/Charter Name: <input type="text"/>  Student ID#: <input type="text"/> Grade: <input type="text"/> Campus Name: <input type="text"/> </div> <div> <b>TRANSITIONAL BILINGUAL EDUCATION (TBE) PROGRAM</b>  <b>Parental Notification of Identification and Approval of Placement</b>  19 TAC Chapter 89, Subchapter BB, §89.1240(a)* </div> <div> Date Sent: <input type="text"/>  Dear Parent/Guardian,  <p>Based on your responses to the Home Language Survey, your child has been assessed and identified as an emergent bilingual (EB) student and will benefit from receiving linguistic support. The Language Proficiency Assessment Committee (LPAC) recommends that your child be placed in the Transitional Bilingual Education (TBE) program required in the district (19 TAC Subchapter, BB §89.1205) to receive linguistic support. The goal of the TBE program is for students to use their primary language as a resource while acquiring full proficiency in English. (19 TAC Subchapter, BB 89.1210)</p> </div>		
Update ELL Plan Identification and Approval - English as a Second Language Program Parent Letter to use translation functionality.	Allows district to send parent letters in parent's native languages.	No
<div>  <div> English as a Second Language (ESL) Program  Parental Notification of Identification and Approval of Placement  Commissioner Mike Morath  1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 436-9838 FAX • tea.texas.gov </div> </div> <div> Student Name: <input type="text"/> District/Charter Name: <input type="text"/>  Student ID#: <input type="text"/> Grade: <input type="text"/> Campus Name: <input type="text"/> </div> <div> <b>ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM</b>  <b>Parental Notification of Identification and Approval of Placement</b>  19 TAC Chapter 89, Subchapter BB, §89.1240(a)* </div> <div> Date Sent: <input type="text"/>  Dear Parent/Guardian,  <p>Based on your responses to the Home Language Survey, your child has been assessed and identified as an emergent bilingual (EB) student and will benefit from receiving linguistic support. The Language Proficiency Assessment Committee (LPAC) recommends that your child be placed in the English as a Second Language (ESL) program required in the district (19 TAC Subchapter, BB §89.1205) to receive linguistic support. The goal of an ESL program is to develop English proficiency in all content areas.</p> <p>Your child's language assessment scores are as follows.</p> <div> <div>Language Assessment Results</div> <div>State Annual English Language Proficiency Test for Identification</div> </div> </div>		
Update ELL Meeting Administrator to include the Identification and Approval Parent Letters to use translation functionality.	Allows district to generate parent letters in parent's native languages in the Meeting.	No



Description	Why it matters	Requires System Configuration
<div> <h3>Create Meeting</h3> <p>Campus (Required): <input type="text" value="-- Select --"/></p> <p>EL Status (Optional): <input type="text" value="Select a Status"/></p> <p>Meeting Date: <input type="text" value=""/><input type="button" value="Calendar"/></p> <p>Meeting Name: <input type="text" value=""/></p> <p>Meeting Type:</p> <p>The Meeting Type selected will apply to all students in this meeting. Please select only 1 Meeting Type unless conducting Annual Review/Exit meetings</p> <p><input type="checkbox"/> Initial <input type="checkbox"/> Review <input type="checkbox"/> State Assessment <input type="checkbox"/> Annual Review <input type="checkbox"/> Exit</p> <p>Students Order By: <input type="radio"/> Grade <input checked="" type="radio"/> Name (Maximum of 25 allowed)</p> <div> <input type="text" value=""/> <input type="button" value="Previous"/> <input type="button" value="Next"/> </div> </div>		

## SERVICE MANAGEMENT NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done August 13, 2025.

Description	Why it matters	Requires System Configuration
Service Management: Update Global Mappings for SM Service Name Alignment	Ensures data flows to Service Management.	No
Integrated - updated to Occupational Therapy (Direct) and Occupational Therapy (Indirect) Nursing Services - updated to School Health Services (Direct) and School Health Services (Indirect)		

## COMING SOON

*Disclaimer: The following is a preview of upcoming changes. When the changes will be available, as well as what the changes are exactly, is subject to change. Please use this information accordingly.*

### FEATURES

- Remove NCEC from IEP forms, printouts, and Program Compliance.
- Update ELL Plan: Identification form and printout.
- Update EB/EL Codes – Alternative Language Program Codes
- Remove Dyslexia from Section 504

