



# Update Notice

SuccessEd

March 11, 2026

**\*PLEASE DO NOT REPLY TO THIS EMAIL\***

For questions, contact Support: (Support number) or (Support Email).

## UPDATE SUMMARY

*The following updates have been made to the solution.*

### FEATURES

- STAAR Alternate 2 Participation Requirements updated to: remove No Authentic Academic Response (NAAR) and Medical Exception (ME) forms, add required form logic, printouts updated accordingly.
- ECSE Aug 25: Update IEP Locking Logic - Do not write ECSE Indicator, ECSE Location Code for Age 5, Grade KG (SE Manager)
- Completed several Support tickets. The Support team will communicate directly when tickets are resolved.

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## SPECIAL EDUCATION NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done March 11, 2026.

Description	Why it matters	Requires System Configuration
The STAAR Alternate 2 Participation Requirements workflow has been updated to simplify form usage and improve compliance. The No Authentic Academic Response and Medical Exception forms will be present or absent if a draft form had been saved but not present if those forms have not been saved at the time of the release. Form locking logic has been updated so that subsequent Step II-IV forms are required only based on Yes/No responses, and remaining forms are no longer required once a Stop is reached. On form creation, red asterisks are only shown on Step I. Depending on responses on Step I and II, red asterisks may be added or not on Step III - IV.	These changes reduce user confusion, improve form completion accuracy, and ensure districts can complete STAAR Alternate 2 Participation Requirements child forms without requiring completion of unnecessary sections.	No

**Draft Forms: STAAR Alternate 2 Participation Requirements ( 1 )**  
 Select version to print: [Print/PDF](#)  This form cannot be locked until all required sections are complete

Section Name	Last Edit	
STAAR Alternate 2 Participation Requirements 12/5/2025 *	12/22/2025 3:09:11 PM by Mamie Lemon	Delete
Step I: Determine If STAAR Alternate 2 Participation Requirements Should be Reviewed *		
Step II: Determine If the Student Has the Most Significant Cognitive Disability *		
Step III: Provide Assurances and Confirm STAAR Alternate 2 Participation *		
Step IV: STAAR Alternate 2 Summary *		
No Authentic Academic Response STAAR Alt 2 and TELPAS Alternate		
Medical Exception STAAR Alt 2 and TELPAS Alternate		

*Note: In the screenshot, red asterisks are present on the 'No Authentic Academic Response' and 'Medical Exception' rows. A blue callout box with an arrow points to these rows, stating 'Will be standalone forms'.*

Description	Why it matters	Requires System Configuration
The STAAR Alternate 2 Participation Requirements English and Spanish printouts have been updated to print Step I through Step IV forms only when the forms have been saved.	These changes ensure printouts match the saved forms.	No

**Student Forms** Product: SE Manager

Special Education: Active Bilingual/ESL: Active Section 504: Not Active RtI/MTSS: Active EL Status: Emergent Bilingual (EB)/English Learner (EL) [Hover for more information](#)

[Edit Student Information](#)

New/Edit Forms Locked History

STAAR Alternate 2 Participation Requirements

**Draft Forms: STAAR Alternate 2 Participation Requirements ( 1 )**  
 Select version to print: [Print/PDF](#)  This form cannot be locked until all required sections are complete

Section Name	Last Edit	
STAAR Alternate 2 Participation Requirements 8/1/2025 *	8/1/2025 10:26:06 PM by Stephanie Guerra Marullo	Delete
Step I: Determine If STAAR Alternate 2 Participation Requirements Should be Reviewed *		
Step II: Determine If the Student Has the Most Significant Cognitive Disability *		
Step III: Provide Assurances and Confirm STAAR Alternate 2 Participation *		
Step IV: STAAR Alternate 2 Summary *		
No Authentic Academic Response STAAR Alt 2 and TELPAS Alternate		
Medical Exception STAAR Alt 2 and TELPAS Alternate		

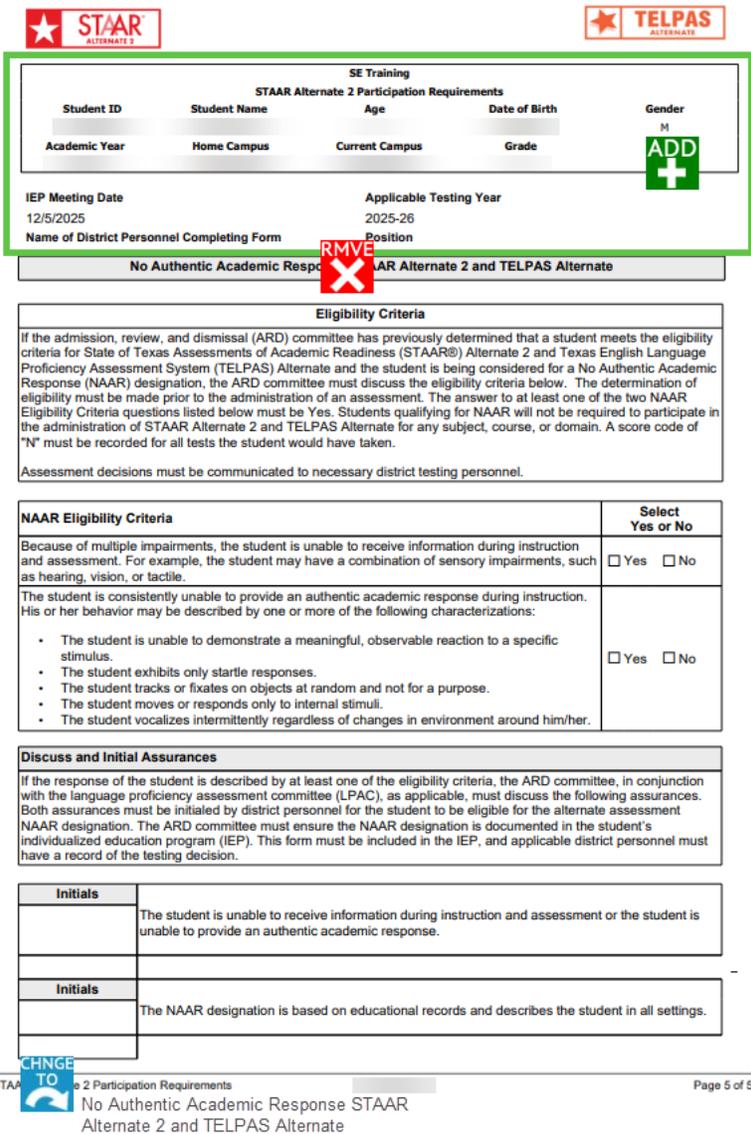


Description	Why it matters	Requires System Configuration
<p>Added a new standalone No Authentic Academic Response (NAAR) – STAAR Alternate 2 and TELPAS Alternate form in SE Manager to simplify form selection, completion, and printing. The standalone form preserves the existing NAAR content previously embedded within the STAAR Alternate 2 Participation Requirements form, adds the standard student and district personnel header fields, updates on-screen guidance related to English Learner (EL) status, and removes the option to include TELPAS Alternate Participation Requirements. English and Spanish printouts are supported, and no changes were made to other form workflows.</p>	<p>Separating the NAAR form from the Participation Requirements reduces confusion, prevents unintended multi-form printing behavior, and helps districts complete high-stakes assessment documentation accurately and efficiently, improving compliance and confidence in state reporting.</p>	<p>No</p>



Description	Why it matters	Requires System Configuration
<p><b>No Authentic Academic Response STAAR Alt 2 and TELPAS Alternate</b></p> <div data-bbox="215 275 1156 569" style="border: 2px solid green; padding: 5px;"> <p>Student ID: [ ] Student Name: [ ] Age: 13 Date of Birth: [ ] Gender: M</p> <p>Academic Year: 2025-26 Home Campus: SE High School Current Campus: SE High School Grade: 09</p> <p>The student's English Learner (EL) status is displayed below. Any changes to EB/EL Status should be made on demographics.</p> <p>Current EB/EL Status: 1 - Identified as EB <input type="checkbox"/> Include <del>RMVE</del> AS Alternate Participation Requirements <span style="float: right; border: 1px solid green; padding: 2px;">ADD +</span></p> <p>IEP Meeting Date: 12/5/2025 Applicable Testing Year: 2025-26</p> <p>Name of District Personnel Completing Form: -- Select -- Position: -- Select --</p> </div> <p><b>Eligibility Criteria</b></p> <p>If the admission, review, and dismissal (ARD) committee has previously determined that a student meets the eligibility criteria for State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 and Texas English Language Proficiency Assessment System (TELPAS) Alternate and the student is being considered for a No Authentic Academic Response (NAAR) designation, the ARD committee must discuss the eligibility criteria below. The determination of eligibility must be made prior to the administration of an assessment. The answer to at least one of the two NAAR Eligibility Criteria questions listed below must be Yes. Students qualifying for NAAR will not be required to participate in the administration of STAAR Alternate 2 and TELPAS Alternate for any subject, course, or domain. A score code of 'N' must be recorded for all tests the student would have taken.</p> <p>Assessment decisions must be communicated to necessary district testing personnel.</p> <p><b>NAAR Eligibility Criteria</b> <span style="float: right;">Select Yes or No</span></p> <p>Because of multiple impairments, the student is unable to receive information during instruction and assessment. For example, the student may have a combination of sensory impairments, such as hearing, vision, or tactile. <span style="float: right;"><input type="radio"/> Yes <input type="radio"/> No</span></p> <p>The student is consistently unable to provide an authentic academic response during instruction. His or her behavior may be described by one or more of the following characterizations: <span style="float: right;"><input type="radio"/> Yes <input type="radio"/> No</span></p> <ul style="list-style-type: none"> <li>• The student is unable to demonstrate a meaningful, observable reaction to a specific stimulus.</li> <li>• The student exhibits only startle responses.</li> <li>• The student tracks or fixates on objects at random and not for a purpose.</li> <li>• The student moves or responds only to internal stimuli.</li> <li>• The student vocalizes intermittently regardless of changes in environment around him or her.</li> </ul> <p><b>Discuss and Initial Assurances</b></p> <p>If the response of the student is described by at least one of the eligibility criteria, the ARD committee, in conjunction with the language proficiency assessment committee (LPAC), as applicable, must discuss the following assurances. Both assurances must be initialed by district personnel for the student to be eligible for the alternate assessment NAAR designation. The ARD committee must ensure the NAAR designation is documented in the student's individualized education program (IEP). This form must be included in the IEP, and applicable district personnel must have a record of the testing decision.</p> <p>Initials <span style="float: right;">The student is unable to receive information during instruction and assessment or the student is unable to provide an authentic academic response.</span></p> <p>[ ]   -- Select or Enter --</p> <p>Initials <span style="float: right;">The NAAR designation is based on educational records and describes the student in all settings.</span></p> <p>[ ]   -- Select or Enter --</p>	<p>Districts depend on printed NAAR documentation for compliance and state assessment reporting, and inconsistencies between embedded and standalone printouts can cause confusion and rework—these updates ensure the printed forms are clear, complete, and reliable in both English and Spanish.</p>	<p>No</p>
<p>Updated the No Authentic Academic Response (NAAR) – STAAR Alternate 2 and TELPAS Alternate printouts to ensure accurate, standalone printing in both English and Spanish. The updated printouts now include the standardized header fields, Special Education student header, required form details (IEP Meeting Date, Applicable Testing Year, and District Personnel name and position), and corrected pagination starting at page 1. The form title has been moved into the header, and footer text has been updated to display the correct form name in each language.</p>		



Description	Why it matters	Requires System Configuration
 <p>The screenshot shows the STAAR Alternate 2 Participation Requirements form. At the top, there are logos for STAAR ALTERNATE 2 and TELPAS ALTERNATE. Below these is the 'SE Training' section with a table for student information: Student ID, Student Name, Age, Date of Birth, Gender (M), Academic Year, Home Campus, Current Campus, and Grade. There is an 'ADD' button with a green plus sign. Below the table are fields for 'IEP Meeting Date' (12/5/2025) and 'Applicable Testing Year' (2025-26). A red 'REMOVE' button is overlaid on the 'Name of District Personnel Completing Form' field. Below this is a section for 'No Authentic Academic Response' with a red 'X' over it. The 'Eligibility Criteria' section contains text about the ARD committee's role and a table for 'NAAR Eligibility Criteria' with 'Yes/No' options. The 'Discuss and Initial Assurances' section follows, with a table for 'Initials' and a 'CHANGE TO' button at the bottom left.</p>	<p>Separating the Medical Exception into its own form reduces confusion, prevents unintended form coupling during printing, and helps districts complete and submit Medical Exception documentation accurately and efficiently—especially in high-stakes state assessment workflows where clarity and compliance are critical.</p>	<p>No</p>
<p>Added a new standalone Medical Exception – STAAR Alternate 2 and TELPAS Alternate form in SE Manager to simplify form selection, usage, and printing. The standalone form mirrors the existing Medical Exception content previously embedded within the STAAR Alternate 2 Participation Requirements form, adds the standard student and district personnel header fields, updates on-screen guidance related to English Learner (EL) status, and removes the option to include TELPAS Alternate Participation Requirements. English and Spanish printouts are supported,</p>		



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<div style="border: 1px solid #ccc; padding: 10px;"> <h3 style="margin: 0;">Medical Exception STAAR Alt 2 and TELPAS Alternate</h3> <div style="border: 2px solid green; padding: 5px; margin-bottom: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Student ID</td> <td style="width: 30%;">Student Name</td> <td style="width: 10%;">Age</td> <td style="width: 20%;">Date of Birth</td> <td style="width: 10%;">Gender</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td>13</td> <td><input type="text"/></td> <td>M</td> </tr> </table> <table style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 20%;">Academic Year</td> <td style="width: 30%;">Home Campus</td> <td style="width: 20%;">Current Campus</td> <td style="width: 10%;">Grade</td> </tr> <tr> <td>2025-26</td> <td>SE High School</td> <td>SE High School</td> <td>09</td> </tr> </table> <p style="font-size: small; margin: 5px 0;">The student's English Learner (EL) status is displayed below. Any changes to EB/EL Status should be made on demographics.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Current EB/EL Status</td> <td style="width: 40%; text-align: right;"> <input type="checkbox"/> Include TELPAS Alternate Participation Requirements             </td> </tr> <tr> <td>1 - Identified as EB</td> <td style="text-align: right;"> <span style="color: red; font-weight: bold; font-size: 1.2em;">X</span> <span style="float: right; border: 1px solid green; padding: 2px 5px; font-weight: bold; color: green;">ADD</span> </td> </tr> </table> <table style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 40%;">IEP Meeting Date</td> <td style="width: 60%;">Applicable Testing Year</td> </tr> <tr> <td>12/5/2025</td> <td>2025-26</td> </tr> </table> <table style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 60%;">Name of District Personnel Completing Form</td> <td style="width: 40%;">Position</td> </tr> <tr> <td>-- Select --</td> <td>-- Select --</td> </tr> </table> </div> <p><b>Eligibility Criteria</b></p> <p>If the admission, review, and dismissal (ARD) committee has previously determined that a student meets the eligibility criteria for State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 and Texas English Language Proficiency Assessment System (TELPAS) Alternate and the student is being considered for a medical exception designation, the ARD committee, in conjunction with the language proficiency assessment committee (LPAC), as applicable, must discuss the eligibility criteria below. The determination of eligibility must be made prior to the administration of an assessment. At least one of the listed criteria should describe the medical condition of the student. Students qualifying for a medical exception will not be required to participate in the administration of STAAR Alternate 2 and TELPAS Alternate for any subject, course, or domain. A score code of 'M' must be recorded for all tests the student would have taken. Assessment decisions must be communicated to necessary district testing personnel.</p> <p><b>Specific Medical Condition Eligibility Criteria</b></p> <ul style="list-style-type: none"> <li>The student is unable to respond to test questions due to a terminal or degenerative illness.</li> <li>The student is receiving extensive short-term medical treatment due to a medical emergency or serious injury in an accident.</li> <li>The student is unable to interact with peers or educators without risk of infection or contamination to himself, herself, or others.</li> <li>The student is unable to receive sufficient or consistent homebound services due to medical issues.</li> </ul> <p><b>Discuss and Initial Assurances</b></p> <p>If the medical condition of the student is described by at least one of the eligibility criteria, the ARD committee must discuss the following assurances. All three assurances must be initiated by district personnel for the student to be eligible for the alternate assessment medical exception. The ARD committee must ensure the medical exception is documented in the student's individualized education program (IEP). This form must be included in the IEP, and applicable testing personnel must have a record of the testing decision.</p> <p><b>Initials</b></p> <div style="margin-bottom: 10px;"> <div style="border: 1px solid #ccc; width: 100px; height: 40px; margin-bottom: 5px;"></div> <p style="font-size: small; margin: 0;">The medical incident or condition prevents the student from participating in sufficient instruction offered at school, at home, at a hospital, or at a residential facility.</p> <div style="border: 1px solid #ccc; width: 100px; height: 20px; margin-bottom: 5px;"></div> <p style="font-size: x-small; margin: 0;">-- Select or Enter --</p> </div> <p><b>Initials</b></p> <div style="margin-bottom: 10px;"> <div style="border: 1px solid #ccc; width: 100px; height: 40px; margin-bottom: 5px;"></div> <p style="font-size: small; margin: 0;">The information used to make the medical exception determination reflects the student's situation just prior to and throughout the testing window.</p> <div style="border: 1px solid #ccc; width: 100px; height: 20px; margin-bottom: 5px;"></div> <p style="font-size: x-small; margin: 0;">-- Select or Enter --</p> </div> <p><b>Initials</b></p> <div style="margin-bottom: 10px;"> <div style="border: 1px solid #ccc; width: 100px; height: 40px; margin-bottom: 5px;"></div> <p style="font-size: small; margin: 0;">The medical incident or condition has been identified and verified in writing by a licensed physician and kept on file by the district.</p> <div style="border: 1px solid #ccc; width: 100px; height: 20px; margin-bottom: 5px;"></div> <p style="font-size: x-small; margin: 0;">-- Select or Enter --</p> </div> </div>			Student ID	Student Name	Age	Date of Birth	Gender	<input type="text"/>	<input type="text"/>	13	<input type="text"/>	M	Academic Year	Home Campus	Current Campus	Grade	2025-26	SE High School	SE High School	09	Current EB/EL Status	<input type="checkbox"/> Include TELPAS Alternate Participation Requirements	1 - Identified as EB	<span style="color: red; font-weight: bold; font-size: 1.2em;">X</span> <span style="float: right; border: 1px solid green; padding: 2px 5px; font-weight: bold; color: green;">ADD</span>	IEP Meeting Date	Applicable Testing Year	12/5/2025	2025-26	Name of District Personnel Completing Form	Position	-- Select --	-- Select --	<p>Districts rely on printed Medical Exception documentation for compliance and audits, and inconsistencies between embedded and standalone printouts create confusion and rework—these updates ensure the printed form is clear, complete, and reliable for high-stakes state assessment reporting.</p>	<p>No</p>
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Initials	The information used to make the medical exception determination reflects the student's situation just prior to and throughout the testing window.			Initials	The medical incident or condition has been identified and verified in writing by a licensed physician and kept on file by the district.			<p>This ensures consistency across Program Compliance, IEP forms, and PEIMS reporting, preventing mismatches that could lead to reporting errors.</p>	<p>No</p>
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<b>IEP Meeting/PEIMS Data Summary</b>																											
IEP Meeting Date	04/20/2023	Status	Referral																								
IEP Meeting Type	Brief	FIE Date																									
Academic Year		Medicaid Eligible	No																								
Program Name		EL Status	1 Identified as EB																								
Locked By		Prior Written Notice Waived																									
<b>PEIMS 163 Data Elements for Services Start Date: 04/20/2023</b>																											
Duration of Services	06/01/2023	Orientation & Mobility Indicator																									
Primary Condition	Speech Impairment	Physical Therapy Indicator																									
Secondary Condition		Psychological Services Indicator																									
Tertiary Condition		Recreation Therapy Indicator																									
Multiple Disabilities Indicator		School Health Indicator																									
Child Count Funding Type	3	Social Work Indicator																									
ECI Indicator		Transportation Indicator																									
ECSE Indicator	1	Assistive Technology Indicator																									
RDSPD Service	0	Medically Fragile Indicator																									
Instructional Arrangement	00	District of RDSPD																									
Speech Count	1	Dyslexia Services Code																									
Interpreting Service																											
Audiological Service Indicator																											
ECSE Location Code	5																										
Counseling Service Indicator																											
Medical Diagnostics Indicator																											
Occupational Therapy Indicator																											



## COMING SOON

*Disclaimer: The following is a preview of upcoming changes. When the changes will be available, as well as what the changes are exactly, is subject to change. Please use this information accordingly.*

### FEATURES

- State Assessment Import 2025-26 Updates
- Bilingual/ESL Funding Codes

