



Update Notice

SuccessEd

December 10, 2025

PLEASE DO NOT REPLY TO THIS EMAIL

For questions, contact Support: ([214-613-1546](tel:214-613-1546)) or (support@frontlineed.com).

UPDATE SUMMARY

The following updates have been made to the solution.

FEATURES

- Special Education
 - Medicaid text updates made to Transportation Information and Consent to Release Information for SHARS.
- Emergent Bilingual
 - Shared lists created for Emergent Bilingual Indicator and Alternative Methods and added to Demographics, Program Compliance, and ELL Plan form.
- RtI
 - Updated Progress Reporting report to include Intervention Plan form as well as Status data.
- District Admin
 - Add/Edit Users page updated to add validation.
 - Staff Information Import and Export files updated.

Table of Contents

Update Notice1

DISTRICT ADMIN NEW FEATURES AND IMPROVEMENTS3

SPECIAL EDUCATION NEW FEATURES AND IMPROVEMENTS4

RTI NEW FEATURES AND IMPROVEMENTS5

EMERGENT BILINGUAL NEW FEATURES AND IMPROVEMENTS6




DISTRICT ADMIN NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done December 10, 2025.

Description	Why it matters	Requires System Configuration												
Validation has been added to the Add/Edit Users page to prevent the creation of duplicate user accounts. When attempting to add a user that already exists, the system displays an error and instructs the admin to search and edit the existing record instead, and reduces the risk of login or role assignment issues caused by duplicate accounts.	This ensures cleaner user data, prevents conflicts during staff imports, and reduces the risk of login or role assignment issues caused by duplicate accounts.	No												
<div><div>Add/Edit Users</div><div><div><input checked="" type="checkbox"/> Send Email On Activate<input type="checkbox"/> Show Inactive Users<input type="checkbox"/> Select All Users</div><div>User already exists. Please search for user and edit as needed.</div></div><div><div>Resend Activation EmailForce Password ChangeActivateDeactivate</div><div><table><tr><td>Profile</td><td>Username</td><td>First Name</td><td>Last Name</td><td>Employee Id</td><td>Active</td></tr><tr><td></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td></td></tr></table></div></div></div>			Profile	Username	First Name	Last Name	Employee Id	Active		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Profile	Username	First Name	Last Name	Employee Id	Active									
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>										
The Staff Information Import process now supports both TXT and CSV file formats. Matching logic has been updated to use Username as the primary key, and Staff Position is no longer used for matching. The process continues to add new users and update Employee ID, campuses, and roles as before.	This ensures that districts can import staff data more reliably across formats and prevent issues with duplicate users.	No												
<div>EmployeeId FirstName MI LastName UserName Email StaffPosition Campuses Roles Products OriginalEmployeeId</div>														
Districts using the Staff Information Import process will now receive automatic email notifications when usernames are updated due to blank, unknown, or duplicate entries. Notifications are sent to the New User Registration Contact Emails defined on the Edit District Information page.	This ensures district administrators are immediately informed of username updates and can maintain accurate user records without manually reviewing import logs.	No												





Username(s) Updated During Staff Information Import

One or more users have been added to your district where the username is blank, Unknown, or a duplicate. The Staff Information Import process has updated the following usernames during import since username must be unique across all districts.

Username	Generated Username

This notification is for your records only. No further action is required.

Thank you,
Frontline Education.

The Staff Information Export file removes the OriginalEmployeeID column.


This keeps the Import/Export files consistent and takes advantage of the cleaned up users.

No

EmployeeId | FirstName | MI | LastName | UserName | Email | StaffPosition | Campuses | Roles | Products

SPECIAL EDUCATION NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done December 10, 2025.

Description	Why it matters	Requires System Configuration
<p>The Transportation Information form has been updated to reflect the new terminology “Needs Personal Care Aide” in place of “Needs bus aid or bus monitor.” This update applies to both the on-screen form and the English and Spanish printouts</p>	<p>This change ensures that the form and printouts use current, consistent terminology that aligns with updated district standards for documenting transportation assistance needs.</p>	No
<div style="border: 1px solid #ccc; padding: 10px;"> <p>Special Needs</p> <p>Needs bus aid or bus monitor</p> <div style="display: flex; align-items: center;"> <input checked="" type="radio"/> Yes <input type="radio"/> No </div> <p>Medical/Medication</p> </div> 		
<p>Text updates were made to the Consent to Release Information for</p>	<p>Why it matters: Text aligns with latest state terminology.</p>	No



SHARS web form, English and Spanish printouts.		
<div style="text-align: right; border: 1px solid red; padding: 2px;">Plan</div>		
<p>This form is requesting permission to release student information so SE Training may apply for Medicaid reimbursement under the School Health and Related Services (SHARS) program for designated services listed in your child's Health and Related Services. Schools are required by the Individuals with Disabilities Education Act (IDEA) and the Family Educational Rights and Privacy Act (FERPA) to obtain parental consent before disclosing information about a student. This includes providing personally identifiable information to the public agency and any third-party billing company contracted by SE Training, including but not limited to, name, date of birth, Social Security number, Medicaid number, date of service, service type and service duration.</p>		
Teacher Bundle Report updated to include Section III. Disability Impact Statement.	Report updated to match IEP.	No
<div> <div> III. Present Level of Academic Achievement and Functional Performance </div> <div> Disability Impact Statement </div> <div> Testing purposes </div> <div> Physical </div> <div> Good general health Normal vision with glasses </div> <div> Behavioral </div> <div> Able to follow classroom rules Able to follow student code of conduct Adjusts easily to new situations Completes tasks Cooperative </div> <div> Discipline </div> <div> Able to follow the Student Code of Conduct without accommodations or modifications </div> <div> Functional </div> <div> 's functional skills are within normal limits. </div> <div> Academic </div> <div> See document uploaded to History for list of academic strengths and challenges. </div> </div>		

RTI NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done December 10, 2025.

Description	Why it matters	Requires System Configuration
The Progress Monitoring report now includes Tier 1 Intervention data and a new Status column in the Progress Monitoring section.	This ensures all data from the Intervention Plan form will be shown on the report.	No



Progress Monitoring

Campus:
 Form Status: All
 Skill Area: Behavior, Math, Reading, Speech, Spelling, Writing
 Academic Year: 2025-26

Student Id	Name	Grade							
		06							
Tier	Skill Area	Strategy	Frequency	Duration	Start Date	End Date	Person Responsible	Form Status	
Tier 1	Math	I-Ready Math	2x/week	15 minutes	9/12/2025	9/26/2025	504 Campus Coordinator	Draft	
		Goal: test							
		<div>Date</div>	<div>Status</div>	<div>ADD</div>	<div>Result</div>		<div>Typical Peer</div>	<div>Comments</div>	
		9/15/2025	Progress made	Math results		Math peer	Math comments		
Tier	Skill Area	Strategy	Frequency	Duration	Start Date	End Date	Person Responsible	Form Status	
Tier 2	Math	I-Ready Math	2x/week	15 minutes	9/12/2025	9/26/2025	504 Campus Coordinator	Locked	
		Goal: test							

EMERGENT BILINGUAL NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done December 10, 2025.

Description	Why it matters	Requires System Configuration
The EL Status field has been converted to a shared list with updated values aligned to the August 2025 TEA descriptors. The shared list, "EmergentBilingualIndicator," has been applied across the ELL Plan, Program Compliance, and Parent Letters. Additionally, the Bilingual and ESL Code default shared list values were updated to match the August 2025 values.	This change simplifies ongoing maintenance, ensures data accuracy, and keeps districts aligned with the latest state reporting standards.	No



Current Defined Default Values

Name	Value
English Proficient (EP)	English Proficient (EP)
1 - Identified as EB	1 - Identified as EB
F - Monitored 1	F - Monitored 1
S - Monitored 2	S - Monitored 2
3 - Monitored 3	3 - Monitored 3
4 - Monitored 4	4 - Monitored 4
5 - Former EB Student	5 - Former EB Student

Demographics
Parental Info
Enrollment
Program Compliance
State Assessment

Uid

Document Password

Student ID

SSN

Local ID

State ID

Medicaid ID

First Name

Middle

Last Name

Preferred Name (Alias)

Home Phone

Work Phone

Cell Phone

Email Address

Alternate Email

Previous Legal Information

First Name

MI

Last Name

Date of Birth

Gender

Primary Language (used most of the time by the student)

English Learner Status

English Proficient (EP)

English Proficient (EP)

Emergent Bilingual (EB)/English Learner (EL)

Monitor Year 1

Monitor Year 2

Monitor Year 3

Monitor Year 4

Former EB/EL

Migrant

No

Ethnicity

☐ Hispanic/Latino
☒ Not Hispanic/Latino

☐ Black African American
☐ Native Hawaiian/Other Pacific Islander

Create Meeting

Campus (Required):

-- Select --

EL Status (Optional):

Select a Status

Meeting Date:

Select a Status

Meeting Name:

English Proficient (EP)

Meeting Type:

Emergent Bilingual (EB)/English Learner (EL)

The Meeting Type selected

Monitor Year 1

Initial

Review

Schedule

Students Order By:

(Maximum of 25 allowed)

Monitor Year 2

Monitor Year 3

Monitor Year 4

Former EB/EL

Please select only 1 Meeting Type



Import Students

Identify students to import. Filter by language or EL Status. Both the language and EL Status come from the SIS. Students already in the SuccessEd application are shown with a ☒ check in the Exists in SE column. Select the student(s) to import and click Import. By clicking the Import button, the student(s) will be made Active in the Bilingual/ESL program in SuccessEd

Campus

EL Status

☐ Show students with any language other than English

First Name	Date of Birth	Language	EL Status	Current Campus	Exists in SE
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>
		English	English Proficient (EP)		<input checked="" type="checkbox"/>

Recommendation and Signatures

Recommendation

Current EB/EL Status

Next Year EB/EL Status

Your Program Type selection determines the program verbiage that will print on the parent letter, including for those students who will be reclassified. When Parent Permission Code is C - Parent or guardian has denied placement, Program Type is not needed and any selection will be cleared on lock. No Program Type is needed for Monitor students.

Program Type

☐ Bilingual

☒ ESL

0 - Student does not participate in

3 - English as a second language/

Parent Permission Code

The Alternative Language Program field has been converted to a shared list with updated state-defined values. The new shared list, "AlternativeLanguageMethods," ensures consistency with current TEA coding and simplifies future updates. Districts should run a Custom Report and include the Alternative Language Program selection under Compliance.

This update aligns the field with the August 2025 TEA requirements and reduces manual maintenance by allowing easy list management for future changes.

No



Bilingual/ESL

Status

Date Entered District

If Transfer, 28-day timeline

Meeting Da

Parent Permission Code

Parent Permission Date

Immigrant Code

Bilingual Code

ESL Code

Alternative Language Program

Years in U.S. Schools

00 - Student does not participate in the alternative language program

004 - Alternative Methods for ESL

046 - Alternative Methods for Bilingual Education

Section 504

COMING SOON

Disclaimer: The following is a preview of upcoming changes. When the changes will be available, as well as what the changes are exactly, is subject to change. Please use this information accordingly.

FEATURES

- Bilingual Funding updates
- SPP 7 and SPP 13 Exports

