

Update Notice

SuccessEd

April 8, 2026

PLEASE DO NOT REPLY TO THIS EMAIL

For questions, contact Support: (Support number) or (Support Email).

UPDATE SUMMARY

The following updates have been made to the solution.

FEATURES

- ELLA: Update Program Compliance and ELL Plan: Recommendations & Signatures form - Add Alternative Methods and Bilingual/ESL Funding fields; Set default Bilingual/ESL Funding code; Update Locking Logic
- SE Manager: STAAR Alt 2: Remove Next Section button/text on Step IV.
- SE Manager: Update Teacher Bundle Report to Include Section III. Disability Impact Statement - Data Fix
- Custom Reports: RtI/504/ELL: Update Custom Report to Include New RtI, 504, Bilingual/ESL fields on Program Compliance
- Special Education Reports - SE: Update Indicators by Student report: ECSE updates
- Update Change Password functionality

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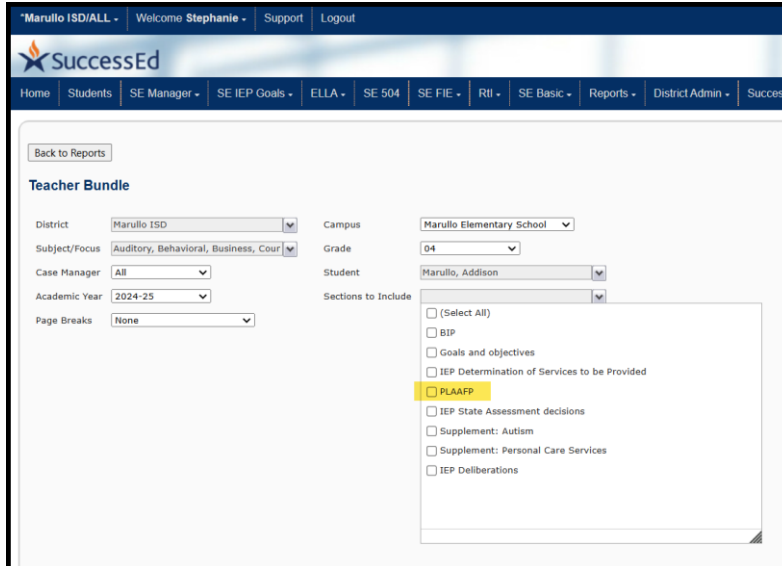
SPECIAL EDUCATION NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done April 8, 2026.

Description	Why it matters	Requires System Configuration																		
<p>The Next Section button and related instructional text have been removed from Step IV (STAAR Alternate 2 Summary) of the STAAR Alternate 2 Participation Requirements form. Step IV is the final step of the form, and removing this non-functional navigation element prevents user confusion and unnecessary interaction.</p>	<p>This improves usability by ensuring the form interface accurately reflects available actions, reducing frustration and helping users complete the form with confidence.</p>	<p>No</p>																		
<div style="border: 1px solid #ccc; padding: 10px;"> <p>Draft Forms: STAAR Alternate 2 Participation Requirements (1) Select version to print: Print/PDF Lock <i>Step I (Eligibility Criteria) is required.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Section Name</th> <th style="width: 30%;">Last Edit</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr style="background-color: #f2f2f2;"> <td>STAAR Alternate 2 Participation Requirements 2/5/2026</td> <td>2/5/2026 1:36:48 PM by Mamie Lemon</td> <td>Delete</td> </tr> <tr> <td>Step I: Determine If STAAR Alternate 2 Participation Requirements Should be Reviewed *</td> <td></td> <td></td> </tr> <tr> <td>Step II: Determine If the Student Has the Most Significant Cognitive Disability</td> <td></td> <td></td> </tr> <tr> <td>Step III: Provide Assurances and Confirm STAAR Alternate 2 Participation</td> <td></td> <td></td> </tr> <tr style="background-color: #e0e0e0;"> <td>Step IV: STAAR Alternate 2 Summary</td> <td></td> <td></td> </tr> </tbody> </table> </div> <div style="border: 1px solid #ccc; padding: 10px; margin-top: 10px;"> <p>Step IV: STAAR Alternate 2 Summary</p> <p><i>Complete the information below only for the grade level or courses in which the student is enrolled during the applicable school year. A student who meets the participation requirements for STAAR Alternate 2 must take the alternate assessment for all applicable grades/subjects or courses. Note that STAAR Alternate 2 is administered once each school year, and retest opportunities are not available.</i></p> <p>A student in grade 3–8 who meets the participation requirements for STAAR Alternate 2 should be assessed only in the grade and subjects in which they are enrolled and should NOT be assessed above grade level. Mark the student's enrolled grade during the applicable school year, indicating which STAAR Alternate 2 assessments the student will take.</p> <p> <input type="checkbox"/> Grade 3 mathematics and RLA <input type="checkbox"/> Grade 5 mathematics, RLA, and science <input type="checkbox"/> Grade 7 mathematics and RLA <input type="checkbox"/> Grade 4 mathematics and RLA <input type="checkbox"/> Grade 6 mathematics and RLA <input type="checkbox"/> Grade 8 mathematics, RLA, science, and social studies </p> <p>A student in high school who meets the participation requirements for STAAR Alternate 2 and is completing during the applicable school year (August through July) a course that has a Public Education Information Management System (PEIMS) course number indicating that the coursework is accessed through prerequisite skills should take the corresponding end-of-course (EOC) assessment. Mark the alternate high school courses (with associated PEIMS course numbers) that the student is completing during the applicable school year, indicating which STAAR Alternate 2 EOC assessments the student will take.</p> <p> <input type="checkbox"/> Algebra I Alternate 03100507 <input type="checkbox"/> English I Alternate 03220107 <input type="checkbox"/> English II Alternate 03220207 <input type="checkbox"/> Biology Alternate 03010207 <input type="checkbox"/> U.S. History Alternate 03340107 </p> <div style="text-align: right; margin-top: 10px;"> Save Next Section RMVE <small>No Authentic Academic Response STAAR Alt 2 and TELPAS Alternate</small> </div> </div> <div style="background-color: #003366; color: white; text-align: center; padding: 5px; font-size: small;"> Terms Of Use Copyright © 2026. All Rights Reserved. </div>			Section Name	Last Edit		STAAR Alternate 2 Participation Requirements 2/5/2026	2/5/2026 1:36:48 PM by Mamie Lemon	Delete	Step I: Determine If STAAR Alternate 2 Participation Requirements Should be Reviewed *			Step II: Determine If the Student Has the Most Significant Cognitive Disability			Step III: Provide Assurances and Confirm STAAR Alternate 2 Participation			Step IV: STAAR Alternate 2 Summary		
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<p>A data fix was completed to ensure the Teacher Bundle report includes the Disability Impact Statement for IEPs that were locked prior to the December 2025 release. This update backfills Disability Impact data into the report source so that, when the PLAAFP section is selected, the Teacher Bundle correctly displays the Disability Impact Statement and associated PLAAFP headers for students</p>	<p>This ensures staff have access to complete and accurate student information when reviewing Teacher Bundle reports, supporting appropriate instructional planning and consistent use of historical IEP data.</p>	<p>No</p>																		



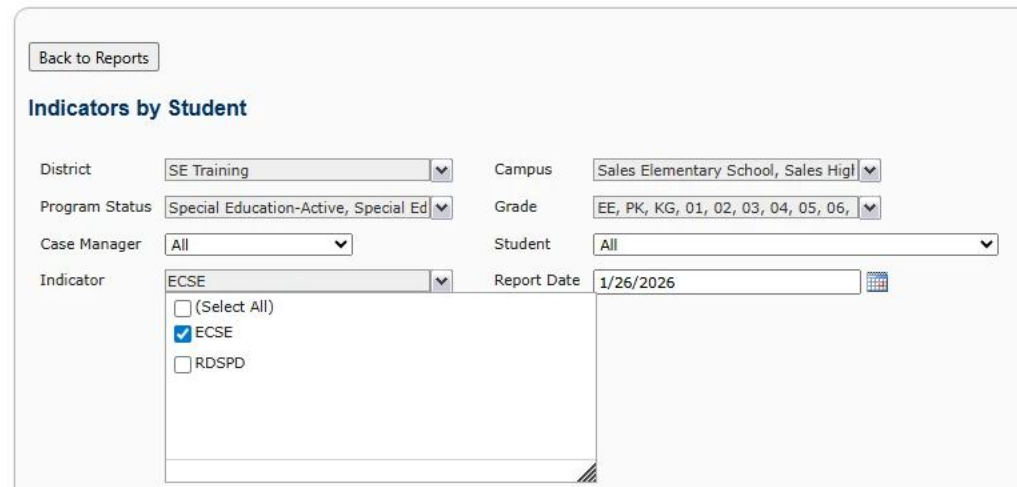
Description	Why it matters	Requires System Configuration
with IEPs locked in the 2022-23 school year or later.		



Updated the Indicators by Student report to align with current state logic for ECSE (PPCD) and Emergent Bilingual/English Learner (EB/EL) indicators. The report now flags PPCD/ECSE when a student’s age is between 3 and 5 years (in Kindergarten students who are age 5), and reports EB/EL as “N” when the student is not identified as Emergent Bilingual. English and Spanish printouts were validated.

Districts rely on this report for compliance and monitoring, and outdated indicator logic can result in incorrect reporting—these updates ensure the report reflects current state rules and produces accurate results.

No



RTI NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done April 8, 2026.

Description	Why it matters	Requires System Configuration
<p>Custom Reports have been updated to include the latest Student Information fields across RtI/MTSS, Section 504, and Bilingual/ESL programs. New Section 504 and RtI/MTSS fields have been added in the appropriate order, terminology has been updated to reflect current language, and a new Bilingual/ESL Funding field is now available for reporting.</p>	<p>Keeping Custom Reports aligned with recent Student Information updates allows districts to build accurate, up-to-date reports and ensures critical program data is available for compliance and analysis.</p>	

The screenshot shows a 'Compliance' section with a list of fields. Annotations include:

- Bilingual/ESL Funding**: A green arrow points to the 'Bilingual/ESL Funding' checkbox, with a green 'ADD' icon next to it.
- Alternative Language Program**: A blue arrow points to the 'Alternative Language Program' checkbox, with a blue 'CHANGE TO' icon next to it.
- Section 504 Plan End Date**: A green arrow points to the 'Section 504 Date of Plan Review' checkbox, with a green 'ADD' icon next to it.
- RtI/MTSS Intervention Indicator**: A green arrow points to the 'Dyslexia Services Code' checkbox, with a green 'ADD' icon next to it.
- RtI/MTSS Intervention Start Date**: A green arrow points to the 'Dyslexia Services Code' checkbox, with a green 'ADD' icon next to it.
- RtI/MTSS Intervention End Date**: A green arrow points to the 'Dyslexia Services Code' checkbox, with a green 'ADD' icon next to it.



SECTION 504 NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done April 8, 2026.

Description	Why it matters	Requires System Configuration
<p>Custom Reports have been updated to include the latest Student Information fields across RtI/MTSS, Section 504, and Bilingual/ESL programs. New Section 504 and RtI/MTSS fields have been added in the appropriate order, terminology has been updated to reflect current language, and a new Bilingual/ESL Funding field is now available for reporting.</p>	<p>Keeping Custom Reports aligned with recent Student Information updates allows districts to build accurate, up-to-date reports and ensures critical program data is available for compliance and analysis.</p>	<p>No</p>

Compliance

- Services Discussion Date
- Parent Permission Code
- Bilingual Code
- ESL Code
- Bilingual/ESL Funding **ADD**
- Alternative Language Program **CHANGE TO** Alternative Methods
- Meeting Date
- Bilingual/ESL Exit Date
- Immigrant Code
- Years in U.S. Schools
- Gifted and Talented
- Section 504 Date of Full Evaluation
- Section 504 Date of Plan **Section 504 Plan End Date** **ADD**
- Section 504 Date of Annual Review
- Section 504 Impairment(s)
- Section 504 Evaluation Decision
- Section 504 Evaluation Decision - Other
- Section 504 Dyslexia Eligibility
- Section 504 Dyslexia Services
- Frequency of Dyslexia Services
- Service Code Date
- Dyslexia Risk Code
- Risk Code Date
- Dyslexia Screener Exception Code
- RtI/MTSS Intervention Indicator **ADD**
- RtI/MTSS Intervention Start Date **ADD**
- RtI/MTSS Intervention End Date **ADD**
- Dyslexia Services Code
- Medicaid Parent Name
- Medicaid Date
- Medicaid Consent Type



EMERGENT BILINGUAL NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done April 8, 2026.

Description	Why it matters	Requires System Configuration
<p>Custom Reports have been updated to include the latest Student Information fields across RtI/MTSS, Section 504, and Bilingual/ESL programs. New Section 504 and RtI/MTSS fields have been added in the appropriate order, terminology has been updated to reflect current language, and a new Bilingual/ESL Funding field is now available for reporting.</p>	<p>Keeping Custom Reports aligned with recent Student Information updates allows districts to build accurate, up-to-date reports and ensures critical program data is available for compliance and analysis.</p>	<p>No</p>

Compliance

- Services Discussion Date
- Parent Permission Code
- Bilingual Code
- ESL Code
- Bilingual/ESL Funding **ADD**
- Alternative Language Program **CHANGE TO** Alternative Methods
- Meeting Date
- Bilingual/ESL Exit Date
- Immigrant Code
- Years in U.S. Schools
- Gifted and Talented
- Section 504 Date of Full Evaluation
- Section 504 Date of Plan **Section 504 Plan End Date** **ADD**
- Section 504 Date of Annual Review
- Section 504 Impairment(s)
- Section 504 Evaluation Decision
- Section 504 Evaluation Decision - Other
- Section 504 Dyslexia Eligibility
- Section 504 Dyslexia Services
- Frequency of Dyslexia Services
- Service Code Date
- Dyslexia Risk Code
- Risk Code Date
- Dyslexia Screener Exception Code
- Dyslexia Services Code **RtI/MTSS Intervention Indicator** **ADD**
- Medicaid Parent Name **RtI/MTSS Intervention Start Date** **ADD**
- Medicaid Date **RtI/MTSS Intervention End Date** **ADD**
- Medicaid Consent Type



Description	Why it matters	Requires System Configuration
<p>Logic has been added to the ELL Plan – Recommendations & Signatures form to automatically calculate and populate the default Bilingual/ESL Funding value on Program Compliance upon form lock based on the entered field data. The default can be edited. The calculation uses descriptors defined in TEA's 2025 Descriptor Tables (C061, C093, C335). N/A for Bilingual or ESL codes was set to use either blank or 0 when setting default.</p>	<p>This ensures data consistency across forms and automates funding code assignment according to state-defined rules, reducing manual errors and improving reporting accuracy. Population upon locking minimizes manual entry and allows use of Meeting Administrator.</p>	<p>No</p>
<div style="border: 1px solid #ccc; padding: 10px;"> <h3 style="margin-top: 0;">Recommendation and Signatures</h3> <p>Recommendation Continue in current program</p> <p>Current EB/EL Status: 1 - Identified as EB Next Year EB/EL Status: English Proficient (EP)</p> <p><small>Your Program Type selection determines the program verbiage that will print on the parent letter, including for those students who will be reclassified. When Parent Permission Code is C - Parent or guardian has denied placement, Program Type is not needed and any selection will be cleared on lock. No Program Type is needed for Monitor students.</small></p> <p>Program Type <input type="checkbox"/> Bilingual <input checked="" type="checkbox"/> ESL</p> <p><small>Select an Alternative Method if applicable. If the student does not participate in an Alternative Methods program, select "00 – Not in an Alternative Methods program" If both a Bilingual or ESL Code and an Alternative Method are selected, the Bilingual/ESL Funding default will be determined by the Alternative Method selection.</small></p> <p>Alternative Methods 00 - Not in an Alternative Method</p> <p>Parent Permission Code A - Parent or guardian has denied placement of a LEP/English learner (EL) student in the required Bilingual program, but has approved placem</p> <p><small>Default value determined based on a combination of Current EB/EL Status, Parent Permission Code, and Bilingual Code/ESL Code OR Alternative Methods.</small></p> <p>Bilingual/ESL Funding E1 - Student In ESL or an alternati</p> </div>		
<p>On Program Compliance, a new Bilingual/ESL Funding dropdown has been added. On ELL Plan – Recommendations & Signatures, two new dropdowns have been added: Bilingual/ESL Funding (BilingualESLFunding list) and Alternative Methods (AlternativeLanguageMethod s list). This will enable districts to populate these fields while in their LPAC meetings.</p>	<p>These updates ensure the ELLA program aligns with TEA's August 2025 updates and supports accurate state reporting for Bilingual/ESL programs.</p>	<p>No</p>



Description	Why it matters	Requires System Configuration
<div style="border: 1px solid #ccc; padding: 10px;"> <h3 style="margin: 0;">Recommendation and Signatures</h3> <p>Recommendation <input type="text" value="Continue in current program"/></p> <p>Current EB/EL Status: <input type="text" value="1 - Identified as EB"/> Next Year EB/EL Status: <input type="text" value="English Proficient (EP)"/></p> <p><small>Your Program Type selection determines the program verbiage that will print on the parent letter, including for those students who will be reclassified. When Parent Permission Code is C - Parent or guardian has denied placement, Program Type is not needed and any selection will be cleared on lock. No Program Type is needed for Monitor students.</small></p> <p>Program Type <input type="checkbox"/> Bilingual <input type="text" value=""/> <input checked="" type="checkbox"/> ESL <input type="text" value="002 - English as a second languag"/></p> <p><small>Select an Alternative Method if applicable. If the student does not participate in an Alternative Methods program, select "00 – Not in an Alternative Methods program" If both a Bilingual or ESL Code and an Alternative Method are selected, the Bilingual/ESL Funding default will be determined by the Alternative Method selection.</small></p> <p>Alternative Methods <input type="text" value="00 - Not in an Alternative Method"/> +</p> <p>Parent Permission Code <input type="text" value="A - Parent or guardian has denied placement of a LEP/English learner (EL) student in the required Bilingual program, but has approved placem"/></p> <p><small>Default value determined based on a combination of Current EB/EL Status, Parent Permission Code, and Bilingual Code/ESL Code OR Alternative Methods.</small></p> <p>Bilingual/ESL Funding <input type="text" value="E1 - Student In ESL or an alternati"/> +</p> <h3 style="margin: 0;">Bilingual/ESL</h3> <p>Status: <input type="text" value="Active"/> Date Entered District: <input type="text"/> If Transfer, 28-day timeline: <input type="text"/> Meeting Date: <input type="text"/> Exit Date: <input type="text"/></p> <p>Parent Permission Code: <input type="text" value="A - Parent or guardian has denied placem"/> Parent Permission Date: <input type="text"/></p> <p>Immigrant Code: <input type="text" value="-- Select --"/> Bilingual Code: <input type="text"/> ESL Code: <input type="text"/></p> <p>Bilingual/ESL Funding: <input type="text"/> +</p> <p>Alternative Methods: <input type="text"/> Years in U.S. Schools: <input type="text"/></p> </div>		
<p>The Alternative Methods and Bilingual/ESL Funding fields on the ELL Plan – Recommendation & Signatures form are now required. Alternative Methods includes a new “00 – Alternative Methods not used” option, and displays additional on-screen guidance to support accurate selection. Both fields pre-populate into Recommendations and Signatures form when present on Program Compliance.</p>	<p>This ensures districts make an intentional selection, improves data consistency, and reduces ambiguity in ELL program documentation.</p>	<p>No</p>



Description	Why it matters	Requires System Configuration
<div style="border: 1px solid #ccc; padding: 10px;"> <h3 style="margin: 0;">Recommendation and Signatures</h3> <p>Recommendation Continue in current program ▼</p> <p>Current EB/EL Status Next Year EB/EL Status English Proficient (EP) English Proficient (EP) ▼</p> <p style="font-size: 0.8em; color: green;">Your Program Type selection determines the program verbiage that will print on the parent letter, including for those students who will be reclassified. When Parent Permission Code is C - Parent or guardian has denied placement, Program Type is not needed and any selection will be cleared on lock. No Program Type is needed for Monitor students.</p> <p>Program Type <input type="checkbox"/> Bilingual ▼ <input checked="" type="checkbox"/> ESL 3 - English as a second language/ ▼</p> <p>Alternative Methods ▼ REQD ADD Select an Alternative Method if applicable. If the student does not participate in an Alternative Methods program, select '00 - Not in an Alternative Methods program' If both a Bilingual or ESL Code and an Alternative Method are selected, the Bilingual/ESL Funding default will be determined by the Alternative Method selection.</p> <p>Parent Permission Code <input style="width: 100%;" type="text"/></p> <p style="font-size: 0.8em; color: green;">Default value determined based on a combination of Current EB/EL Status, Parent Permission Code, and Bilingual Code/ESL Code OR Alternative Methods.</p> <p>Bilingual/ESL Funding ▼ REQD</p> <p>Minutes or additional comments on student's language acquisition/academic progress. <input style="width: 100%; height: 30px;" type="text"/></p> <p style="font-size: 0.8em; color: green;">To ensure the correct EL Contact is used in the parent letter, please make a selection on either the Campus or District Information page.</p> </div>		

Logic has been added to the ELL Plan – Recommendations & Signatures form to automatically calculate and populate the Bilingual/ESL Funding value on Program Compliance upon form lock based on the entered field data. The calculation uses descriptors defined in TEA's 2025 Descriptor Tables (C061, C093, C335). Additionally, the Alternative Methods value is populated to Program Compliance.

This ensures data consistency across forms and automates funding code assignment according to state-defined rules, reducing manual errors and improving reporting accuracy. Population upon locking minimizes manual entry and allows use of Meeting Administrator.

No



REPORTING NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done April 8, 2026.

Description	Why it matters	Requires System Configuration
<p>Custom Reports have been updated to include the latest Student Information fields across RtI/MTSS, Section 504, and Bilingual/ESL programs. New Section 504 and RtI/MTSS fields have been added in the appropriate order, terminology has been updated to reflect current language, and a new Bilingual/ESL Funding field is now available for reporting.</p>	<p>Keeping Custom Reports aligned with recent Student Information updates allows districts to build accurate, up-to-date reports and ensures critical program data is available for compliance and analysis.</p>	<p>No</p>

Compliance

- Services Discussion Date
- Parent Permission Code
- Bilingual Code
- ESL Code
- Bilingual/ESL Funding **ADD**
- Alternative Language Program **CHANGE TO** Alternative Methods
- Meeting Date
- Bilingual/ESL Exit Date
- Immigrant Code
- Years in U.S. Schools
- Gifted and Talented
- Section 504 Date of Full Evaluation
- Section 504 Date of Plan **Section 504 Plan End Date** **ADD**
- Section 504 Date of Annual Review
- Section 504 Impairment(s)
- Section 504 Evaluation Decision
- Section 504 Evaluation Decision - Other
- Section 504 Dyslexia Eligibility
- Section 504 Dyslexia Services
- Frequency of Dyslexia Services
- Service Code Date
- Dyslexia Risk Code
- Risk Code Date
- Dyslexia Screener Exception Code
- Dyslexia Services Code **RtI/MTSS Intervention Indicator** **ADD**
- Medicaid Parent Name **RtI/MTSS Intervention Start Date** **ADD**
- Medicaid Date **RtI/MTSS Intervention End Date** **ADD**
- Medicaid Consent Type



GENERAL APPLICATION NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done April 8, 2026.

Description	Why it matters	Requires System Configuration
Current Password is now required on the Change Password page.	This will help increase application security.	No

Change Password

Enter New Password

Current Password ADD

New Password

Confirm Password

COMING SOON

Disclaimer: The following is a preview of upcoming changes. When the changes will be available, as well as what the changes are exactly, is subject to change. Please use this information accordingly.

FEATURES

- State Assessment Imports updated for 2025-26 test types
- SPP 7/ SPP 13 Export created
- SPP 13 field “Included in Submission to TEA” on Program Compliance removed

