



# Update Notice

SuccessEd

March 19, 2025

**\*PLEASE DO NOT REPLY TO THIS EMAIL\***

For questions, contact Support: (214-613-1546) or ([sesupport@frontlineed.com](mailto:sesupport@frontlineed.com)).

## **UPDATE SUMMARY**

*The following updates have been made to the solution.*

### **FEATURES**

- Update Orthopedic Impairment and OHI Disability Reports
- Update Consent to Release Information for SHARS
- Add Year to Section 504 Student Services Plan State Test Accommodations

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# SPECIAL EDUCATION NEW FEATURES AND IMPROVEMENTS

The following new features and improvements were implemented in release done March 19, 2025.

## Regulatory

Description	Why it matters	Requires System Configuration
Update Disability Report: Orthopedic Impairment Web Form and Printout	Matches latest verbiage from the state	No
<p><b>Update Professional Evaluators paragraph</b></p> <p>Professional Evaluators: The multidisciplinary team that collects or reviews evaluation data in connection with the determination of a student's <b>eligibility</b> must include, but is <b>not</b> limited to, <b>the following</b>: a licensed <b>specialist</b> in school psychology (LSSP), an educational diagnostician, or other appropriately certified or licensed practitioner with experience and training in the area of disability; or a licensed or certified professional for a specific eligibility category defined in the Eligibility definitions.</p> <p> Professional Evaluators: The multidisciplinary team that collects or reviews evaluation data in connection with determination of a student's disability must include, but not be limited to: a Licensed Specialist in School Psychology (LSSP), an Educational Diagnostician, or other appropriately certified or licensed practitioner with experience and training in the area of disability.</p> <p>In conducting this evaluation, a variety of assessment tools and strategies were used to gather functional, developmental, and academic information, including information provided by the parent, to assist in determining whether Dasha is a student with a disability and the content of Dasha's individualized education program, including information related to enabling the student to be involved in and progress in the general education curriculum and participate in appropriate activities.</p> <p><b>Update second paragraph text</b></p> <p>Second paragraph changed FROM - text in bold font only to highlight the change</p> <p>Based on my evaluation, %StudentName% has a severe orthopedic impairment which adversely affects %pronoun% educational performance. The term includes impairments caused by a congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).</p> <p>TO</p> <p>Based on my evaluation, %StudentName% has a severe orthopedic impairment which adversely affects %pronoun% educational performance. The term includes impairments caused by a congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures). <b>A student's eligibility based on an orthopedic impairment must include a medical diagnosis provided by a licensed physician.</b></p> <p><b>Update signature label and use profile signature</b></p> <p>If a disability condition is identified, the subsequent eligibility, programming, and placement decisions are the re:</p> <p> Signature of Evaluator</p> <p>Signature of Medical Professional      Signature Date</p> <p> <input type="text"/></p> <p><input type="text"/>  <input type="text"/> </p> <p>Address</p>		



<p>Update Disability Report: Other Health Impairment Web Form and Printout</p>	<p>Matches latest verbiage from the state</p>	<p>No</p>
<p><b>Update Professional Evaluators paragraph</b></p> <p>Professional Evaluators: The multidisciplinary team that collects or reviews evaluation data in connection with the determination of a student's eligibility must include, but is not limited to, the following: a licensed specialist in school psychology (LSSP), an educational diagnostician, or other appropriately certified or licensed practitioner with experience and training in the area of disability; or a licensed or certified professional for a specific eligibility category defined in the Eligibility definitions.</p> <p> Professional Evaluators: The multidisciplinary team that collects or reviews evaluation data in connection with determination of a student's disability must include, but not be limited to: a Licensed Specialist in School Psychology (LSSP), an Educational Diagnostician, or other appropriately certified or licensed practitioner with experience and training in the area of disability.</p> <p>In conducting this evaluation, a variety of assessment tools and strategies were used to gather functional, developmental, and academic information, including information provided by the parent, to assist in determining whether Dasha is a student with a disability and the content of Dasha's individualized education program, including information related to enabling the student to be involved in and progress in the general education curriculum and participate in appropriate activities.</p> <p><b>Update second paragraph text</b></p> <p>Second paragraph changed FROM - dynamic text indicated by %StudentName%</p> <p>Based on my examination, %StudentName% appears to meet the criteria for other health impairment due to chronic or acute health problems such as asthma, attention deficit disorder (ADD), attention deficit hyperactivity disorder (ADHD), diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, and Tourette's Disorder which adversely affect his educational performance. The health problems manifest themselves as having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment.</p> <p>TO</p> <p>Based on my examination, %StudentFirstName% appears to meet the criteria for other health impairment due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, and Tourette's Disorder as stated in 34 CFR, §300.8(c)(9). A student's eligibility based on other health impairment must include identification or confirmation of the student's chronic or acute health problem provided by a licensed physician, a physician assistant, or an advanced practice registered nurse with authority delegated under Texas Occupations Code, Chapter 157.</p> <p><b>Update signature label and use profile signature</b></p> <p>If a disability condition is identified, the subsequent eligibility, programming, and placement decisions are the re:</p> <p> Signature of Evaluator</p> <p>Signature of Medical Professional      Signature Date</p> <p><input type="text" value=""/>  <input type="text" value=""/>  <input type="text" value=""/> </p> <p>Address</p>		
<p>Update Consent to Release Information for SHARS - IEP to Health and Related Services – web form, English and Spanish printouts</p>	<p>Matches latest verbiage from the state</p>	<p>No</p>
<p>Update the following FROM; text in bold only to draw attention to the change</p> <p>This form is requesting permission to release student information so %DistrictName% may apply for Medicaid reimbursement under the School Health and Related Services (SHARS) program for designated services listed in your child's <b>Individualized Education Program (IEP)</b>. Schools are required by the Individuals with Disabilities Education Act (IDEA) and the Family Educational Rights and Privacy Act (FERPA) to obtain parental consent before disclosing information about a student. This includes providing personally identifiable information to the public agency and any third-party billing company contracted by %DistrictName%, including but not limited to, name, date of birth, Social Security number, Medicaid number, date of service, service type and service duration.</p> <p>TO</p> <p>This form is requesting permission to release student information so %DistrictName% may apply for Medicaid reimbursement under the School Health and Related Services (SHARS) program for designated services listed in your child's <b>Health and Related Services</b>. Schools are required by the Individuals with Disabilities Education Act (IDEA) and the Family Educational Rights and Privacy Act (FERPA) to obtain parental consent before disclosing information about a student. This includes providing personally identifiable information to the public agency and any third-party billing company contracted by %DistrictName%, including but not limited to, name, date of birth, Social Security number, Medicaid number, date of service, service type and service duration.</p>		



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Age Logic On Various Forms Updated to Match Age On Date of the IEP Meeting	Compliance and accuracy	No
<p><i>Notice of IEP Meeting - Age updated to match age on Meeting Date</i></p> <p><i>Notice of IEP Meeting: Parent Response - Age updated to match age on Meeting Date</i></p> <p><i>IEP - Section III. PLAAFP – Age updated to match age on Date of the IEP meeting</i></p> <p><i>FIE Form (Title Page) - Age updated to match age on Date of the FIE</i></p> <p><i>Notice of Decision: Prior Written Notice - Age updated to match age on Date</i></p> <p><b>Full and Individual Evaluation</b></p> <p>Student ID <input type="text"/> Student Name <input type="text"/> Age <input type="text" value="12"/> Date of Birth <input type="text"/> Gender <input type="text" value="M"/></p> <p>Academic Year <input type="text" value="2022-23"/> Home Campus <input type="text"/> Current Campus <input type="text"/> Grade <input type="text" value="06"/></p> <p>Report Title <input type="text" value="Full and Individual Evaluation"/> Date <input type="text" value="10/27/2022"/></p> <p>Parent 1 Name <input type="text"/> Parent 2 Name <input type="text"/></p>		
Remove old Science TEKS and Add Updated Science TEKS	Matches latest standards from the state	No



Pre-K TEKS Updates – will be updated week of March 24th	Matches latest standards from the state	No
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Provided behaviors were added as objectives. Note: This is not an exhaustive list. Six domains (Social and Emotional Development, Emergent Literacy: Language and Communication, Emergent Literacy: Reading, Emergent Literacy: Writing, Mathematics, and Physical Development) include outcomes for both PK3 and PK4. Four domains (Science, Social Studies, Fine Arts, and Technology) do not include PK3 student outcomes as there is not sufficient research to clearly define typical behaviors of three-year-old children related to these skills.  
<https://tea.texas.gov/academics/early-childhood-education/2022-texas-pkg-comprehensive-guide.pdf>

## SECTION 504 NEW FEATURES AND IMPROVEMENTS

### Regulatory

Description	Why it matters	Requires System Configuration
Update State Accommodations Grid to Support Current, Future, FFY – Web form, English and Spanish printouts	Allows accommodation to be specific to year	No
Year column added – options include Current, Next, Next + 1 For Testhound users, will collaborate with Testhound on file logic.		



Description	Why it matters	Requires System Configuration																			
<p><b>State Test Accommodations</b></p> <p>Does Diego require accommodations on the state test? <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Based on the accommodations and services Diego receives routinely in the classroom, evidence of success of such accommodations and services, and appropriate review of state criteria for accommodations on the statewide test, Diego should receive the following:</p> <div style="border: 1px solid #ccc; padding: 5px;"> <p><span style="background-color: green; color: white; padding: 2px 5px;">ADD</span> <span style="font-size: small;">+ Add Row</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">Year</th> <th style="width: 10%;">Test</th> <th style="width: 10%;">Language</th> <th style="width: 10%;">Subject</th> <th style="width: 40%;">Accommodations</th> <th style="width: 15%;">Comments</th> </tr> </thead> <tbody> <tr> <td> </td> <td>Current</td> <td>STAAR Online</td> <td>English</td> <td>Reading</td> <td>(AF) Reminders to stay on task, (AF) Small group administration, (DS) Content and Language supports, (DS) Extra time - until the end of the school day, (DS) Text to Speech</td> </tr> <tr> <td> </td> <td>Current, Next</td> <td>STAAR Online</td> <td>English</td> <td>Math</td> <td>(AF) Reminders to stay on task, (DS) Extra time - until the end of the school day, (DS) Mathematics manipulatives, (DS) Supplemental aids, (AF) Small group administration</td> <td>Number Chart</td> </tr> </tbody> </table> </div>			Year	Test	Language	Subject	Accommodations	Comments		Current	STAAR Online	English	Reading	(AF) Reminders to stay on task, (AF) Small group administration, (DS) Content and Language supports, (DS) Extra time - until the end of the school day, (DS) Text to Speech		Current, Next	STAAR Online	English	Math	(AF) Reminders to stay on task, (DS) Extra time - until the end of the school day, (DS) Mathematics manipulatives, (DS) Supplemental aids, (AF) Small group administration	Number Chart
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## COMING SOON

*Disclaimer: The following is a preview of upcoming changes. When the changes will be available, as well as what the changes are exactly, is subject to change. Please use this information accordingly.*

### FEATURES

- Planned for April
  - Update Child Outcome Summary
  - ELLA Progress Letter Translations
  - Home Language Survey update language dropdowns to multi-select
  - Developmental Delay, Specific Learning Disability data fixes
  - TEKS – Physical Education updates
- Planned for May/June
  - Disability Report: TBI updates
  - ELLA Reclassification Letter Translations

